

Pupil Premium Strategy Statement 2019/20

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	390
Total number of pupil eligible for PPG	169 (43.3%)
Total amount of PPG received	£223,080

Rationale
<p>Schools receive pupil premium funding based on the number of pupils they have in January each year who are either in receipt of free school meals or who are currently or previously looked after children. Schools can also use the pupil premium to support pupils who are in contact with a social worker; used to be in contact with a social worker or are acting as a carer. The main aim of pupil premium funding is to raise attainment of eligible pupils. The funding is also used to implement wider strategies to that will improve pupils' readiness to learn.</p>

Strategy aims for disadvantaged pupils
<p>The school will secure improvement in disadvantaged pupils' progress, in reading, writing and mathematics, so that:</p> <ul style="list-style-type: none"> the gaps between disadvantaged pupils and other pupils in school are reduced, specifically by the end of key stage 2; disadvantaged pupils in school out-perform disadvantaged nationally and are in line with other pupils nationally.

Review of last year's aims and outcomes
<p>In the Y1 phonics screening check, 79% of disadvantaged pupils achieved the standard, just below the national average for <i>all</i> pupils of 82%.</p> <p>In KS1, there was a significant improvement in the proportion of disadvantaged pupils achieving the expected standard and above in reading at 78%, compared to 50% in 2018.</p> <p>In KS1, 13% of disadvantaged pupils achieved the higher standard in reading, writing and mathematics.</p> <p>In KS2, 71% of disadvantaged pupils reached the expected standard in writing.</p> <p>Also in KS2, the proportion of disadvantaged pupils achieving the higher standard in reading increased from 2018 (16%) to 27%.</p> <p>The proportion of disadvantaged children achieving the higher standard in grammar, punctuation and spelling rose from 2018 (31%) to 39% in 2019.</p>

Priorities for current academic year 2019/20	
Quality of education	Projected spend: £146,000
<ul style="list-style-type: none"> To provide professional development to all staff for key curriculum programmes. This will include dedicated training in speech and language and 1 to 1 specialist programmes. To provide extra intervention teaching to enable high levels of targeted teaching groups. To respond to support as needs arise, e.g. home book libraries, reading materials, uniforms etc. To provide specialist Higher Level teaching assistants to support teaching teams. To provide a high level of teaching assistants to provide targeted intervention and support to pupils. Provide additional support staff time in Early Years to support pupils who typically enter Early Years with knowledge and skills significantly below those of a typical 3 year old. 	
Curriculum enrichment	Projected spend: £54,000
<ul style="list-style-type: none"> To enhance the school library provision to provide a wide range of relevant and interesting reading materials. To subsidise educational visits to ensure pupils can enjoy a wide range of educational experiences. To use external providers to enrich the curriculum (such as music). To further develop reading by contributing towards key initiatives. This includes the Accelerated Reader programme and professional development for staff. It also includes a contribution towards an extra member of staff to co-ordinate library system. 	

Personal development	Projected spend: £35,000
<ul style="list-style-type: none"> • To continue the employment of a Pastoral officer to support vulnerable families. The Pastoral Officer delivers and devises intervention programmes to develop emotional intelligence and resilience. The Pastoral Officer also promotes good attendance habits, ensuring the children are in school every day. • To enable targeted external multi-agency support to provide 1:1 mental health counselling services. • To enable the employment of Play Leaders to deliver, support and supervise lunchtime play activities that promote teamwork and resilience. 	
	Total projected spend: £235,000