

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £2120	Date Updated: November 2020		
<p>What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Total Carry Over Funding: £1234.17</p>
Intent	Implementation		Impact	
<p>Increase opportunities for children to play and enjoy being physically active during the school day.</p> <p>Increase the levels of physical activity and opportunities for learning within PE.</p>	<p>Purchase additional equipment for whole school to use within bubbles at playtimes, lunchtimes and during golden time.</p> <p>Organise equipment purchased into bubble boxes for classes to keep.</p> <p>Purchase additional equipment for PE.</p> <p>Distribute resources equally between bubble boxes for use within lessons.</p> <p>Timetable the use of equipment purposefully for bubbles within school.</p>	<p>Carry over funding allocated: £624.11</p> <p>Carry over funding allocated: £610.06</p>	<p>Less incidents of behaviour at playtime, lunchtimes and throughout the school day (tracked via CPOMS).</p> <p>At regular intervals, observe and discuss playtimes with children and staff to assess if levels of activity, confidence and enthusiasm to play and be more physically active have increased.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Equipment purchased can be carried forward to subsequent years.</p> <p>Additional equipment can be purchased to further increase the opportunities for pupils to be physically active. Activity cards could be provided to support higher levels of physical activity.</p>

What Key indicator(s) are you going to focus on? Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Total Carry Over Funding: £390.83
Intent	Implementation		Impact
Encourage children to respect and take responsibility for own PE kit through supplying staff with an active uniform to model the values expected of children.	Purchase uniform (staff polo and hoody) for staff that deliver or support PESSPA.	Carry over funding allocated: £390.83	Fewer issues with children having inappropriate or missing PE kit, allowing all children to consistently participate in PE.
			<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Staff PE uniform can be kept for subsequent years.</p> <p>Look at the design and implementation of a system to identify and tackle the issue of inappropriate or missing PE kit for pupils, helping ensure accessibility to PE for all pupils</p>
What Key indicator(s) are you going to focus on? Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total Carry Over Funding: £495
Intent	Implementation		Impact
Resources have been purchased for all staff to help ensure a curriculum that is balanced, while also supporting the quality of planning, teaching and learning.	<p>Accessibility for all staff to Real PE resources is organised by MAT PE teacher.</p> <p>Staff are signposted to resources and guidance produced as part of Real PE resources.</p> <p>MAT PE teacher provides guidance to staff regarding the teaching of different areas of the curriculum.</p> <p>The Real PE resources now include specific support and content for Gymnastics and Dance, helping</p>	Carry over funding allocated: £495	<p>Monitoring has highlighted that pupils are primarily taught a curriculum that is balanced and covers the range outlined in the National Curriculum.</p> <p>The timings of teaching gymnastics and dance have been impacted upon by COVID-19.</p>
			<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>The resources provided for staff advocate a skill-based curriculum, with the emphasis on personal and multi-faceted progress across physical, social and cognitive learning domains. The emphasis of Real PE upon learning within these areas will help staff embed these values</p>

	<p>teachers plan and teach these areas of the curriculum more effectively.</p>			<p>within their lessons, supporting high-quality teaching and learning.</p> <p>Strengthen monitoring so staff can be better supported, helping to improve pupil progress. Produce CPD in different formats such as videos or face-to-face to support all staff to plan and teach more effectively when using Real PE.</p>
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