



# Remote Education Provision

January 2021

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event of switching to remote education, children will be provided with a two-day paper pack to complete individually, their learning journals and for pupils in Key Stage 2, their class text. This is while we take the necessary actions to prepare for a longer period of remote teaching.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, when planning Read Write Inc. children within a year group receive the same education whereas when in school they are grouped on their phonic knowledge.

In the event of a bubble closure, teaching teams will provide remote learning. An online learning timetable will be sent to families via Marvellous Me, Social Media and will be available on the school website. The timetables provide links to resources and activities related to the long-term curriculum plans.

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

### **How will my child access any online remote education you are providing?**

#### **Field View Primary**

The online learning platform is called eSchools Academy and it is a safe and secure learning environment which enhances engagement between teachers and children. The platform enables teachers to extend the classroom online by creating projects and home learning for children. These sessions should follow the long-term curriculum plans as they would do in school. This therefore ensures that children are receiving the appropriate curriculum coverage, as outlined within the national curriculum statutory guidance. The teacher must make sure that clear explanations, scaffolding and feedback are provided to ensure quality first teaching. Parents are able to monitor their child's development through their specific account. It increases the opportunity for independent and personal learning along with opportunities for collaboration between teachers and children. Children who are learning at home will often be required to do so independently. This prompts children to reflect on their work or to consider the strategies that they will use if they are struggling with an aspect of their work. Due to the nature of the platform, children are able to revisit and relearn concepts that they have found more difficult. Children can receive direct feedback on the learning platform and can also be set challenges to help inspire and motivate them as individuals.

## **St. Martin's CE Primary & Grove Primary**

The remote learning sessions will be planned and saved as PDFs and uploaded on an online timetable. These timetables of remote learning will be available on the school website and also sent via Marvellous Me. All planning follows the long-term curriculum plans as they would do in school. This therefore ensures that children are receiving the appropriate curriculum coverage, as outlined within the national curriculum statutory guidance. increases the opportunity for independent and personal learning. Children who are learning at home will often be required to do so independently. This prompts children to reflect on their work or to consider the strategies that they will use if they are struggling with an aspect of their work. Due to the nature of the remote learning, children are able to revisit and relearn concepts that they have found more difficult.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We appreciate that some families do not have suitable access to online learning, so these families will be contacted regarding the use of a school-owned laptop or a router/dongle if they have a device but no internet access. If any other families require support with accessing remote learning, they can inform the school office or let the teaching teams know when phone calls are made.

Any families that are issued devices will complete a form as consent and as part of a user agreement. If families require printed resources then once school are informed, a member of the teaching team will ensure that the relevant resources are printed for collection. If pupils do not have online access and want to submit work for their teachers, they can bring copies of the work to the school office which will then be scanned in for the teacher's attention.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely. Some examples of remote teaching approaches include:

- Recorded teaching (video / audio recording made by teachers)
- Oak National Academy lessons
- Commercially available websites supporting the teaching of specific subject areas such as links to BBC bitesize materials
- Existing subscription packages including Spelling Shed, Times Table Rockstars
- Oxford Owl to support the teaching of Read Write Inc. Phonics
- Reading books that pupils have at home

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The remote learning is designed to be accessed daily. The lessons are planned in the same way in which they would be delivered at school. This entails daily teaching of reading, writing and Maths with additional Science, Thematic, PE, well-being and story time over the week. With this in mind, it is important to set a routine at home and support your child's education, where possible. As teaching teams are on hand to offer support with remote learning, we ask that parents/carers are contactable between the hours of 09:00 – 15:15 during the school day. If there are any queries or support is needed with any of the lessons then please make school aware. Similarly, make the school aware if your child is unwell and unable to complete the work. We encourage for work to be submitted via the remote learning email address in order for teachers to provide feedback.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Families will receive at least one call a week regarding remote learning and well-being. Withheld numbers may be used as teachers may be using their mobile phones from home. During these phone calls, parents / carers and children will have the opportunity to discuss any problems in accessing the remote learning or questions.

If engagement is a concern, teaching teams will address the issue and do their utmost to find the most suitable solution. This could be by providing a laptop, internet access or paper packs of work.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children are encouraged to submit any completed work to the relevant remote learning email address for their year group. Screenshots can be taken and emailed as attachments. Additionally, smartphones can be used to photograph work. Teaching Teams will endeavour to respond within 24 hours to provide feedback via the remote learning address or via a phone call. Children's work will be acknowledged by awarding badges using Marvellous Me. Teachers will make contact at least weekly to offer advice and support in relation to their remote learning. In addition, these phone calls will allow opportunities for feedback or for pupils and/or parents to ask questions regarding their remote learning. Feedback is therefore very dependent on communication from families.

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils on the SEND register will receive work produced by the SENDCo following a conversation with the relevant class teacher. This work will be emailed out to the relevant families but a paper copy will also be available to collect from the school office. Weekly phone calls will be made by the SENDCo to offer advice and support. Any SEND plan targets from IEP/EHCP will be shared with parents via telephone call and work or resources to support these targets will be appropriately discussed or provided.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the event that individual pupils are confirmed to be self-isolating due to COVID-19, teaching teams will provide remote learning. Initially, children will be provided with a two-day paper pack to complete along with their learning journals and a reading book or class text. From day three, children will have access to remote learning which will be accessed via the school website and links sent out via Marvellous Me. This remote learning will link to our long-term curriculum plans and the learning that is being carried out in school. To do this, we will make use of a number of online materials (e.g., Oak Academy) that fit in with our school curriculum and supplement these with our existing subscription packages which children are familiar with (e.g., Spelling Shed, Maths Shed, TT Rockstars, RWI, Oxford Owl). The remote learning will include Reading, Writing, Maths, Science and Thematic tasks. Children who are ill due to COVID-19 will not be expected to complete remote learning. The Pastoral Team will make regular contact with the families via telephone calls.