

Grove Primary
PE & SPORTS FUNDING PLANNED EXPENDITURE 2021-22
ALLOCATION - £19,340

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Real PE is being taught consistently well across throughout the school • Newly appointed PE lead has made a good start in the role 	<ul style="list-style-type: none"> • Enhance swimming provision with a 'pop-up' pool • To increase opportunities for children to be involved in complete sport across Key Stage 1 and 2 • Support and develop newly appointed subject leads by providing CPD bespoke CPD from Creative Development team • Develop more opportunities for children to be involved in after school activities

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	No figures available. Due to capacity issues at local leisure centre swimming sessions were disrupted.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				65%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increase opportunities for children to play and enjoy being physically active during the school day.	Purchase additional equipment for whole school to use at playtimes, lunchtimes.	£99.00	Less incidents of poor behaviour at playtime, lunchtimes and throughout the school day (tracked via CPOMS).	Equipment purchased can be carried forward to subsequent years.
Develop the outdoor environment	Trim trail designed.	£10,782	Children are less sedentary and are using the equipment to play in different ways.	Additional equipment can be purchased to further increase the opportunities for pupils to be physically active.
Train children to become peer supporters so they can encourage all children to take part in playtime activities	Contribution to Wider Learning training programme	£500		Look at reviewing playtimes regularly, observing and discussing playtimes with children and staff to assess if levels of activity, confidence, and enthusiasm to play and be more physically activity have increased. Consider how specific members of staff can be used to support at play and lunch time.
Increase the levels of physical activity and opportunities for learning within P.E.	Purchase additional equipment for P.E. to develop and embed REAL PE approach	£1,701	More equipment has meant children receive more time on task, helping them make progress. It has also resulted in more effective differentiation for	Equipment purchased can be carried forward to subsequent years. Additional equipment can be purchased to further increase the opportunities for learning

			example throwing and catching different sized/shape balls.	within P.E. PE leads must audit equipment and review the equipment available within lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Encourage children to respect and take responsibility for own P.E. kit through supplying staff with a P.E. uniform to model the values expected of children. Ensure all children are adequately dressed for indoor and outdoor P.E	Continue to subsidise the cost of P.E. kit for parents (Parents purchase uniform at a 50% discount).	£377.00	Pupils are dressed appropriately for P.E. and participate consistently in lessons.	Finalise a clear system to identify and tackle the issue of inappropriate or missing PE kit for pupils, helping to ensure accessibility to PE for all pupils. Look at how to organise a swap shop to help families purchase P.E. kit at a cheaper rate.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Percentage of total allocation:
			30%
Intent	Implementation	Impact	Sustainability and suggested next steps:
To continue to ensure a broad and balanced curriculum is delivered.	Renew the purchasing of Real PE. Membership of AFP.	£38.00	Pupils have developed their knowledge, skills and understanding across a greater breadth of activity areas.
To improve the range of outcomes for pupils by supporting staff to use the PE planning more effectively, helping to ensure higher quality teaching and learning.	Part funding of MAT PE lead (September -January). The P.E. lead provided bespoke guidance every half-term for staff regarding the teaching and learning of different areas of the National Curriculum for Physical Education.	£5,844	
To appoint and train new PE lead.	PE leads appointed in each school. Teams channel created to develop communication and sharing of best practice across the MAT.		PE lead can provide advice and support for staff to ensure that PE lessons are taught consistently well.
	Creative Development programme of CPD for newly appointed leads	No cost	
			Monitoring cycle in place so PE lead has good understanding of best practice and who may require additional bespoke support.

Signed off by	
Head Teacher:	Jenny Curry
Date:	Monday 19 th July 2021
Subject Leader:	Amy Porter
Date:	Monday 19 th July 2021
Governor:	
Date:	Friday 22 nd July