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Phonics

Every day your child will be having a phonics session where we introduce Set 1 and set 2 sounds. They will continue to identify initial sounds and read words and short sentences. Each week we will send home words for your child to practise through their reading books or words to suit your child's reading age.

Reading

Your child will continue to be sent home with a reading book to suit their reading age and a library book. When you hear your child read, please record this in their reading log that's in their book bag. This can be a simple message that states 'I have read with my child tonight' and whether they enjoyed the book/ what you talked about.

PE

PE is very important for your child's physical development and will continue to be on a Friday afternoon, please continue to send your child to school wearing their PE kit on this day. Please remove jewellery for this day too.

Muddy Mondays

Please send your child to school wearing their own clothes on Mondays. These are clothes you don't mind them getting messy in as on Muddy Mondays we go to the forest to complete outdoor activities. Please keep a pair of wellies in your child's locker along with some spare clothes.

Reception Curriculum Leaflet Spring

In this leaflet you will find out about what your child will be learning during this term and how you can help them at home.

It gives you information about what is going to be taught in all areas of the curriculum in school and suggests some ways in which you can get involved and help out at home.

We see this as a great opportunity for you to share in your child's education.

On the back page you will find further information regarding how Reception works and some things for you to remember.

Thank you for your support!

Reception Team

Miss Trainer Miss Soand Miss Turner Mrs Dean

Mrs Dhaliwall

Welcome to Reception!

During the Spring term in Reception we will spend time looking at different animals and the environments that they live in. Every day we have a mathematics lesson session followed by a phonics lesson. During the rest of the day we explore the different areas of our curriculum linked to a book which we will read together.

We have listed the topics and themes we will explore each week below and suggested some ways you can support your child at home. We value your support at home and would love to see some photographs or pictures of things you have been up to together

3RD January - 13th January

Cold Environments

Books:

- 'Polar Bear Polar Bear, What do you hear?' By Eric Carle
- '10 Little Penguins' By Mike Brown Low
- 'Poles Apart' By Jeanna Wills

We will be exploring environments that are cold, such as the North and South Pole. We will be looking at what animals live there, what they eat and features of animals, such as penguins, polar bears and fish.

Please watch a documentary on BBC about animals called 'Frozen Planet'.

16th January – 27th January

Jungle Animals

Books:

- 'Jungle Jombree' by Joe Empson
- 'Dear Zoo' by Rod Campbell
- 'Walking through the jungle' by Julie Lacom

We will be looking at features of a jungle, where jungles are in the world and what animals live in them.

Please talk to your child about the different animals that live in the jungle.

Maths Makes Sense

In Maths lessons we will continue to use 'Cupman' and his friends to help us learn to count. We will continue to practise counting amounts and finding the correct number to match and will continue to find one more or one less than a group of objects using number lines. We will also be learning:

- How to use objects to add and subtract.
- Sharing objects equally
- How to use positional language such as above, below and next to.
- Describe the position of different objects.
- Continue, create and describe patterns with objects, shapes or colours.
- Describe an objects weight, height or length.

At home you could support your child by: Recognising numbers and practising counting. You could count the stairs, pasta, socks or even toys!

When you are out or in the garden you could challenge your child to find you a set number of objects, for example three sticks or six leaves and compare

30th January – 10th February

African Animals

Books:

- 'Giraffe's Cant Dance by Giles Andreae.
- 'Handa's Surprise' by
- Handa's Noisy Night by

We will be looking at where Africa is on a map. What the weather is like, what animals live there, e.g. in the rainforest and the desert. We will be tasting different fruits and creating music in response to stories and emotions.

Please talk to your child about the different places in Africa and what animals live there.

13th February – 17th February

Farm Animals

Books:

- Squash and Squeeze by Julia Donaldson
- Rosie's Walk by Pat Hutchins

We will be spending one week this half term and one week next half term, looking at what animals live on a farm. We will be looking at what happens on a farm and where our food comes from.