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How can you help your child?

- Your child will bring an AR book home every night.
- Please listen to your child read their reading book on a regular basis. Also, talk to your son or daughter about what they have read. This will help with their progress in reading and comprehension. If you do read with your child, please write a comment in their reading record. This is a key communication tool between school and home.
- Maths is everywhere! Encourage your son or daughter to calculate change when going shopping, measure out ingredients when cooking or work out how much time they have left before bedtime.
- Encourage your child to use EdShed at home to support their spellings and fluency skills. Assignments will be set weekly that link to the learning in school.
- Please encourage your child to practise 3-, 4- and 8-times table at home, as they are learning these in school.
- Continue to support your child to practise their year 3 high frequency words both reading and spelling them.

Members of staff

Mrs Slater (Class teacher)

Mr Griffiths (Class teacher)

Miss Amair

Mr Escribano

Year 3 Spring Learning

Welcome back to the Spring term. We hope you had a lovely Christmas break.

We have been so impressed with the progress children have made since joining Year 3 and are now keen to continue to embed the new skills they have been taught. Your support at home is crucial as they begin to access more of the Key Stage 2 curriculum.

We will continue to keep you updated about how your child is doing in school and with important information through messages on Marvellous Me. Please ensure that you can access this and speak to the school office if you are unable to.

If you wish to know more about what your child is learning or how you can support them, please speak to a member of staff from your child's class.

English

This half term, children will be reading the book **Anisha, Accidental Detective** by **Serena Patel**. They will be developing their comprehension skills through studying this book in more detail as well as looking at a range of related texts which will be a mixture of fiction, non-fiction, and poetry.

In Writing, children will be continuing to develop their narrative writing skills, with a focus on creating a mystery story. They will learn about the features of this genre and how to apply this when they write.

Children will also be learning about newspaper articles, including their purpose, structure and how to write one effectively.

History

Bronze Age and Iron Age

During the first half term children will learn all about the Bronze Age and Iron Age.

During this topic they will explore the key features of the Bronze and Iron Ages and come to conclusions about the developments within the periods. Links will be made to the Stone Age period, which they have studied in the autumn term. Throughout the unit, the children will use a variety of sources of evidence to investigate the period, including archaeological evidence with a focus on the Amesbury Archer, the Lindow Man, Roman written accounts of the Celts and reconstruction drawings of both periods.



Science – Light and Shadows

During our science topic, children will learn how light is reflected and explain what happens to the light. We will look at how shadows are formed and create and carry out a fair test focusing on shadows.

Children will get to find out how mirrors are made, list the uses, and make their own simple mirror.



Art - Famous Buildings

During this topic, children will find out who Sir Christopher Wren was and discover his role as an architect. They will look in detail at the architecture and design of St Paul's Cathedral. Children will also explore the history, design, and features of St Basil's Cathedral in Russia. Children will identify lines of symmetry in the Taj Mahal and explore some of its other design features, including its reflection. They will find out that the Sydney Opera House was designed as part of a competition before exploring the features of this relatively modern building. This will all lead to children designing their own building and selecting the purpose of their building.

Maths

In maths, we will continue to develop our maths skills through our SMART Maths approach, with a focus on reasoning skills.

We will continue to gain confidence with using vertical maths to solve addition and take away maths stories and the grid method for multiplication, with focus on the importance of place value of each number within the maths story.

Throughout the week, we will also be giving children opportunities to develop their reasoning skills, applying the new skills they have learnt.

Each week new assignments will be available on Maths Shed; this will help improve the mental maths skills.

Don't Forget...

Year 3 will need to come to school every **Monday** wearing their PE Kit. All jewellery must be removed including earrings. Children can wear trainers with their PE kit.

The children need to read their reading books every night. Please fill in their reading record with a comment and the pages they have read and these need to be in school every day so we can also listen to children read and for AR quizzes to be completed.

Don't forget to practise spellings and maths skills using EdShed!