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How can you help your child?

- Your child will bring an Accelerated Reader book home every week. Please listen to your child read on a regular basis. Also, talk to your child about what they have read. This will help with their progress in reading fluency and comprehension. If you listen to your child read, we would love to see a comment in their reading record as this is where we can communicate between home and school.
- Maths is everywhere! Encourage your child to calculate change when going shopping, measure out ingredients when cooking or work out how much time they have left before bedtime.
- Encourage your child to practise key skills such as spelling and times tables facts through Spelling Shed and Maths Shed. Their login details will be in their reading record but please do not hesitate to ask a member of staff if you require support.
- Please continue to support your child to complete homework tasks on time.

Members of staff

- o Mrs Makan (Class teacher)
- Mrs Mills (Class teacher)
- o Mrs Pleskacz
- o Mrs Downing

Year 4 Spring Learning

Welcome back to the Spring term. We hope you had a lovely Christmas break.

This half term, the children will be consolidating the skills from the Autumn term as well as learning lots of new and interesting things. Our lessons will provide lots of exciting opportunities to learn about the past and different places.

This leaflet offers information about what your child will be learning. If you wish to know more, please speak to a member of staff from your child's class.

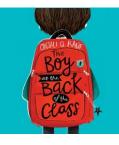
We will also continue to keep you updated about how your child is doing in school and with important information through messages on Marvellous Me. Please ensure that you can access this and speak to the school office if you are unable to.

English

In English, we are learning the skills for story setting descriptions, biographies, poetry and non-chronological reports. We will concentrate on developing use of punctuation, powerful vocabulary, more interesting sentence types and spellings.

The above skills will be taught through the context of a class novel. We are reading **The Boy** at the Back of the Class by Onjali Rauf.

To help your child at home, ask them about the work they have been doing at school - ask them to talk about the books they have read.



Science

In science, the children will be learning about states of matter. We will explore the properties of solids, liquids and gases and classify materials accordingly.

We will investigate how states can be changed and if these changes are reversible or irreversible.

Geography

This term, we will be focusing on developing our geography skills by learning how rivers are formed, their features and the Water Cycle. During the term, there will be a trip to explore streams and a river to develop their field work skills.

At the end of the topic, children will be creating their own model of a stream, ensuring they label it with the vocabulary they have used.

Art

Children will be learning about the work of Sonia Delaunay, a French artist. They will analyse pieces of her artwork and how her style developed over time, including how she later began to design clothes. Children will then begin looking at the influence and impact she had on future artists.



RE & PSHE

In PSHE, the children will learn about living in the wider world and develop an understanding of community and what it means to be part of one. They will also be taking part in lessons about new goals and personal achievements.

In RE, the children will be continuing to focus on Christianity. They will look at stories in the Bible and learn about why Jesus is important to Christians.

Maths

We will be continuing to consolidate children's basic arithmetic skills using formal methods for addition and subtraction.

In arithmetic, we will also calculate maths stories for all four operations with mixed numbers and decimals, before applying this to calculate answers to word problems.

In geometry, we will learn how to draw circles using a pair of compasses, focusing on improving their accuracy when drawing. Children will then measure diameter and circumference.

In data and measure, children will begin to work on calculating time durations and how to solve word problems involving these. This will include supporting children with how to identify key vocabulary in the word problem to help them solve it.

Don't Forget...

4HM and 4DM will need their PE kits every **Tuesday**. Please ensure your child has the correct kit and all jewellery is removed.

The children need to read their reading books every night. Please fill in their reading record with a comment and the pages they have read.