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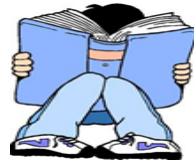
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How can you help your child?

- Each week staff will be monitoring your child's reading, so it is vital they bring their AR book and reading record in daily.
- Try to read with your child as often as possible and discuss the text with them. Keep reading time relaxed, comfortable, and fun! Make it a special time together. Please make sure you are writing a small comment about their reading in their reading record. Staff will also be writing comments in here when they read with your child in school.
- Each week there is an assignment on Spelling Shed which your child should be completing. Please encourage this as the spellings link to the year 5/6 spellings.



- Encourage your child to practice their times tables as this is the basis for many concepts in maths.
- Maths is everywhere! Allow your child opportunities to see maths in everyday life.

Year 5 Spring 1

We would like to praise all the children for their dedication and hard work during the first term of Year 5. They have worked extremely hard in all aspects of learning and should be proud of the progress they have been making.

We would still encourage you to, in partnership with us:

- Develop reading and writing skills.
- Encourage your child's speaking and listening skills.
- Develop and consolidate reasoning skills.
- Provide opportunities for you to discuss learning with your children.
- Encourage children to learn outside of the classroom.

PE is every Monday for **this half term only** for both classes as we have a sports coach from Sports Plus teaching the children PE. Children should continue to wear their PE kit to school with appropriate footwear. Ensure all jewellery is removed at home.

English

Our class text for this half term will be **Viking Boy by Tony Bradman**. From this text, we will create a range of writing including a newspaper, an adventure narrative (continuation of the story told by the children) and a persuasive letter. It will link closely to the history topic, allowing the children to use their knowledge from historical sources to make their writing more historically accurate where possible. The children will be encouraged to use techniques already learnt in the past two half terms and apply this to their writing.

We will continue working with your child to develop their comprehension skills, understanding our reading characters and work on spellings, punctuation, and grammar.

Art

During this half term, the children will be focusing on the artist Frida Kahlo. They will start by analysing her work to describe who she is and what she believed in. This will lead to looking at her famous pieces of work, which are self-portraits and how to create the correct proportions of their own faces in their own self-portrait. This will be developed throughout the half term, looking at Frida's surrealist art and ability to create a story.

We were very impressed with the children's Chinese artwork and hope they will continue to broaden their skills!

History

Our topic for this half term is 'The Vikings'. We will focus on answering a big question of 'Would the Vikings do anything for money?'. To do this, the children will investigate popular views of the Vikings as raiders from primary sources of evidence, some of which they have encountered during our first history topic of 'The Anglo-Saxons'. There will be links to this first topic throughout the unit, which requires the children to refer to prior knowledge and understand the time jumps between the eras in history. To finish the topic, the children will be writing a Viking Saga to show off the knowledge gained!

RE

In RE, the children will be gaining a better understanding of the practice of prayer in Hindu, Jewish and Muslim traditions. The children will be required to pose questions about prayer and their own needs for silence and peace. They will be encouraged to share their thoughts and practices throughout the topic. The children will explore the feelings of peace, challenge, and the presence of the divine and make links to their own feelings. Lastly, the children will have the opportunity to take note of similarities and differences between the three religions and their practices.



Maths

Pupils will continue to work on calculations using all four operations (addition, subtraction, multiplication, and division) throughout the different strands. In arithmetic, the pupils will focus on consolidating their knowledge of division to ensure they are comfortable with it and then move onto adding and subtracting equivalent fractions. Alongside this, they will be focusing on factors and multiplication. In geometry, the children will recap length, area, and volume. During Data & Measure lessons, they will be interpreting calendars and timetables (bus and train), which is an important skill in life.

Throughout the half term, the children will be completing reasoning style questions based on the concept they are learning in the lesson.

Science

In Science, pupils will be finding out about reproduction in plants and animals. They will be focusing on developing their understanding of a plant's reproductive system and how it can be fertilised. When looking at animals, we will be focusing on reproduction in mammals and what constitutes a mammal.

The children will also be looking at the life cycle of a range of plants and animals and the changes which occur during metamorphism.