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Information

Children will be set homework at times; this homework is important as it gives them the opportunity to practise what they have learned in school or prepare for what is coming up and help them to build prior knowledge as a starting point. Complete homework neatly and hand it in on time.

Each week, the children will be assigned a set of spellings from the Year 5 and 6 list to practise at home. There will be a weekly spelling test which will take place on a **Monday**.

Please listen to your child read at home as much as possible and encourage them to fill in their reading journals as and when they do.

Please try to ensure that your child:

- Is at school, on time, for the start of school each day,
- Has the correct school uniform and P.E kit,
- Brings their reading book and journal into school each day.

Encourage them to do their best in every lesson and work as hard as possible!

Members of staff:

- Miss Ash (Class Teacher)
- Miss Burgoyne (Class Teacher)
- Miss Lisseman (TA)
- Mrs Jones (HLTA)

Year 6 Spring Learning

Year 6 is a vital year in your child's education. This leaflet is designed to offer information about what your child will be learning about this term and how you can help to support your child's learning at home. We have included information about what we will be covering in Year 6, across all subjects, during this crucial term. We also hope this will give you an insight into what kind of things your child will be learning and how they will be further developing their skills.

This term we will be preparing for the SATs tests, which will take place in May. There will be a large focus placed upon the development of your child's skills and understanding in maths, reading and grammar as well as continuing to work on independent writing.

In the run up to SATs, it is vital that children complete any and all homework that is set for them as this will often be an integral part of lessons to support their progress, which will not benefit the children if it is not done. It is also crucial that your child reads to you at home; please sign their reading record whenever they do this.

It would be very beneficial if your child could spend as much time as possible practising their paper skills at home as well as continuing to work on their spellings on EdShed and reading. There is a plethora of resources available, for free, online. Past SATs papers can be accessed via <http://www.satspapers.org.uk/> by clicking on the link for KS2 past papers. All papers and mark schemes dating back to 2003 can be downloaded and viewed here for maths, reading and SPaG.

English

In English this term, our class text will be **Darwin's Dragons by Lindsay Galvin** and in the lead up to SATs, there will be a lot of emphasis on comprehension of texts. Reading at home is crucial as children are expected to have a high stamina for reading – necessary for success in the reading paper – and a sound ability to comprehend and interpret various forms of text including fiction, non-fiction and poetry. Children will have an AR book at all times and this must be brought into school each day. It would be beneficial if children had the opportunity to read with you at home, discuss the text they are reading, make predictions about what might happen and evaluate their own interpretation of the text.

We will continue to work on improving spelling, punctuation and grammar through deconstructing and then writing various forms of text – both fiction and non-fiction. Children will write extended independent pieces and through this they will develop their own flair and writing styles. EdShed assignments will be set for children to practise their grammar skills at home as these will be fundamental for both independent writing and SPaG tests.

Useful Websites:

www.satspapers.org.uk

www.edshed.com

www.bbc.co.uk/bitesize

Maths

This term, there will be a focus ensuring children are prepared for their SATs as well as moving on to secondary school.

Across the strands, there will be a large focus on fractions, decimals and percentages including solving multi-step problems, calculating the perimeter and area of shapes, looking at transformations (including: reflection, translation, rotation and enlargement) and finally statistics, involving different types of graphs and charts.

Alongside this, there will also be a big push on improving your child's reasoning and problem solving abilities. Each Maths lesson will have a section for reasoning where children can practice the skills needed to be all round mathematician.

Don't Forget...

Children have online access via their logins to both Spelling Shed (which includes grammar resources) and Maths Shed. It is encouraged that they make the most of these home learning resources where they can.

PE kits **must be worn to school** on a **Friday**.

Year 6 children are expected to arrive at school at **8:45am** and be collected at **3:15pm**.

If you would like your child to walk home alone then please contact the school office and provide a letter of written consent.

Science

In science this term we will be studying evolution and inheritance. They will be able to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution.

PSHE

In PSHE during the coming term we will be looking at living in the wider world. Within this topic we will focus on three key areas: belonging to a community, media literacy and digital resilience and money and work.

Geography

In geography we will be looking at the topic of *Protecting the Environment* and trying to answer the 'Big Question' of 'Are we damaging our world?'.

Children will consider the impact of modern life on the environment and think about how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable.