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Phonics

Every day your child will be having a phonics session where we introduce Set 1 and set 2 sounds. They will continue to identify initial sound and read words and short sentences. Each week we will send home words for your child to practise through their reading books or words to suit your child's reading age.

Reading

Your child will continue to be sent home with a reading book to suit their reading age and a library book. When you hear your child read, please record this in their reading log that is in their book bag. This can be a simple message that states 'I have read with my child tonight' and whether they enjoyed the book/ what you talked about.

PE

PE is very important for your child's physical development and will continue to be on a **Friday afternoon**, please continue to send your child to school wearing their PE kit on this day. Please remove jewellery for this day too.

Muddy Mondays

Please send your child to school **wearing their own clothes on Mondays**. These are clothes you don't mind them getting messy in as on Muddy Mondays we go to the forest to complete outdoor activities. **Please keep a pair of wellies in your child's locker along with some spare clothes.**

Reception Curriculum Leaflet Spring

In this leaflet you will find out about what your child will be learning during this term and how you can help them at home.

It gives you information about what is going to be taught in all areas of the curriculum in school and suggests some ways in which you can get involved and help out at home.

We see this as a great opportunity for you to share in your child's education.

On the back page you will find further information regarding how Reception works and some things for you to remember.

Thank you for your support!

Reception Team

Miss Trainer Mrs Soand Miss Turner Mrs Dean

Mrs Dhaliwal

Welcome to Reception!

During the spring term in Reception, we will spend time looking at the world around us. Every day we have a mathematics lesson session followed by a phonics lesson. During the rest of the day we explore the different areas of our curriculum linked to a book which we will read together.

We have listed the topics and themes we will explore each week below and suggested some ways you can support your child at home. We value your support at home and would love to see some photographs or pictures of things you have been up to together.

27th Feb – 3rd March

The Hungry Caterpillar by Eric Carle
Books:



We will be having pet caterpillars arrive for Reception to look after, watching the changes in their life cycle.

We will be looking at foods we like and dislike, sorting them into healthy and unhealthy categories.

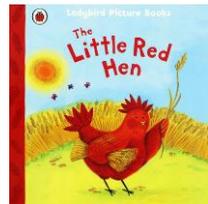
Please talk to children about other animals and their lifecycles, for example:

Tadpoles to frogs

Chicks to hens

6th March – 10th March

The Little Red Hen



We will be looking at where food comes from.

We will be making porridge and bread. We will also be having a special visit from some farm animals.

Please take time to make food with your children, talking about where it has originally come from. This will be a good opportunity for your child to learn skills such as: scooping, spreading and pouring.

13th March – 17th March

Jack and the Beanstalk

We will be growing our own bean plants and learning how to look after them.

We will retelling the story of Jack and the Beanstalk.

Please talk to your child about changes they may see in Spring. Go on a walk and look for growing plants, naming them too.



20th March – 24th March

Twist and Hop, Minibeast Bop by Tony Mitton



We will be exploring what minibeast like in our garden. We will be looking at places they like to live and why.

We will be making bug hotels for them to live. Please explore minibeasts in the outdoors, counting legs and naming them.

27th March – 31st March

The Easter Story

We will be looking at why Easter is special to Christians.

We will be retelling the Easter Story.

Please talk to your child about other religions and what they celebrate.



Maths

In Maths lessons we will continue to use 'Cupman' and his friends to help us learn to count. We will continue to practise counting amounts and finding the correct number to match and will continue to find one more or one less than a group of objects using number lines. We will also be learning:

- How to use objects to add and subtract.
- Sharing objects equally
- Describe the position of different objects.
- Continue, create and describe patterns with objects, shapes or colours.
- Describe an objects weight, height or length.
- Number bonds to 5 and 10.

At home you could support your child by: Recognising numbers and practising counting. You could count the stairs, pasta, socks or even toys! When you are out or in the garden you could challenge your child to find you a set number of objects, for example three sticks or six leaves and compare their lengths.