



Caledonia Road, Wolverhampton WV2 1HZ

T: 01902 925702

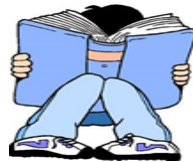
E: office@groveprimary.org.uk

www.groveprimary.org.uk



How can you help your child?

- Each week staff will be monitoring your child's reading, so it is vital they bring their AR book and reading record in daily.
- Try to read with your child as often as possible and discuss the text with them. Keep reading time relaxed, comfortable, and fun! Make it a special time together. Please make sure you are writing a small comment about their reading in their reading record. Staff will also be writing comments in here when they read with your child in school.
- Each week there is an assignment on Spelling Shed which your child should be completing. Please encourage this as the spellings link to the year 5/6 spellings.



- Encourage your child to practice their times table as this is the basis for many concepts in maths. We are using times tables constantly when we teach arithmetic, so this is vital!

Teaching Staff:

- Miss Porter (5AP)
- Mrs Bowen and Miss Gibbons (5LR)
- Mrs Bennett (5AP)
- Miss Williams (5LR)

Year 5 Spring 2

We would like to praise all the children for their dedication and hard work they have shown us. They have worked extremely hard in all aspects of learning and should be proud of the progress they have been making.

We would still encourage you to, in partnership with us:

- Develop reading and writing skills.
- Encourage your child's speaking and listening skills.
- Develop and consolidate reasoning skills.
- Provide opportunities for you to discuss learning with your children.
- Encourage children to learn outside of the classroom.

PE will be on a **Wednesday** after half term. Children should continue to wear their PE kit to school with appropriate footwear. Ensure all jewellery is removed at home.

Swimming is on Monday's for 5AP and Friday for 5LR. Please make sure your child has their swimming items (swimsuit, goggles, swim cap, etc) and they come dressed in PE kit. All jewellery is to be removed. I would advise they do not wear earrings on that day.

English

Our class text for this half term will be Kiki Kalliera Breaks a Kingdom by Sangu Mandanna. From this text, we will create a range of writing including a setting description, non-chronological report, and instructions. During the week of World Book Day, the children will be exploring list poems about what makes books 'magical' and creating their own narrative based off a picture. The children will be encouraged to use techniques already learnt in the past three half terms and apply this to their writing.

We will continue working with your child to develop their comprehension skills, understanding our reading characters and work on spellings, punctuation, and grammar.

Please encourage your child to read for pleasure, as this has a positive impact on their writing in class.

Science

In Science, our topic will be 'Let's Get Moving'. This will focus on forces, which we have touched upon when looking at space in our first half term. We will explore the forces which affect us each day, such as gravity and the people who discovered it. The children will complete a range of investigations which show a range of forces, such as air resistance, friction, water resistance, etc. Finally, the children will be working with pulleys and gears to create a working mechanism.

Geography

Our topic for this half term is 'Europe – A study of the Alpine Region'. We will focus on answering the big question of 'Where should we go on holiday?' The children will explore the Alpine region of Europe looking at how the Alps were formed and how homes are adapted to the climate. To do this, the children will use maps to focus on countries, cities, and regions in Europe, understand human and physical processes that shape a region and extend their knowledge and understanding beyond the local area to include Europe. They will look at location and characteristics of a range of the world's most significant humans and physical features.

RE

In RE, the children will be continuing to gain a better understanding of the practice of prayer in Hindu, Jewish and Muslim traditions. The children will be required to pose questions about prayer and their own needs for silence and peace. They will be encouraged to share their thoughts and practices throughout the topic. The children will explore the feelings of peace, challenge, and the presence of the divine and make links to their own feelings. Lastly, the children will have the opportunity to take note of similarities and differences between the three religions and their practices.



Maths

During this half term, the children will be consolidating their knowledge of multiplication. They will be using their preferred method to calculate a range of number sentences, using a range of numerical values. Once they are secure, we will look at word problems and reasoning to solidify their understanding.

Moving on from this, we will look at equivalent fractions, looking at their values and how they are the same. With this, the children will begin to add and subtract fractions where they need to find a common denominator.

Again, once secure, they will look at a range of reasoning and word problems. Lastly, building on our angles topic from Autumn, we will be looking at missing angles and understanding how to calculate them.

D&T

During this half term, the children will be focusing on Chinese inventions. By the end of the unit, the children will have the opportunity to design, make and evaluate their own kite. To do this, through the weeks, we will be looking at the four great inventions of China, how these shaped the world, water-powered machines and testing a range of materials to then create their own kite.