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Information

Children will be set homework at times; this homework is important as it gives them the opportunity to practise what they have learned in school or prepare for what is coming up and help them to build prior knowledge as a starting point. Complete homework neatly and hand it in on time.

Each week, the children will be assigned a set of spellings from the Year 5 and 6 list to practise at home. There will be a weekly spelling test which will take place on a **Monday**.

Please listen to your child read at home as much as possible and encourage them to fill in their reading journals as and when they do.

Please try to ensure that your child:

- Is at school, on time, for the start of school each day,
- Has the correct school uniform and P.E kit,
- Brings their reading book and journal into school each day.

Encourage them to do their best in every lesson and work as hard as possible!

Members of staff:

- Mrs Riggon (Class Teacher)
- Miss Burgoyne (Class Teacher)
- Miss Lisseman (TA)
- Mrs Jones (HLTA)

Year 6 Spring Learning

Year 6 is a vital year in your child's education. This leaflet is designed to offer information about what your child will be learning about this term and how you can help to support your child's learning at home. We have included information about what we will be covering in Year 6, across all subjects, during this crucial term. We also hope this will give you an insight into what kind of things your child will be learning and how they will be further developing their skills.

This term we will continue to prepare for the SATs tests, which will take place in May. There will be a large focus placed upon the development of your child's skills and understanding in maths, reading and grammar as well as continuing to work on independent writing.

In the run up to SATs, it is vital that children complete any and all homework that is set for them as this will often be an integral part of lessons to support their progress, which will not benefit the children if it is not done. Children will start bringing home more practice papers to complete as we get closer to testing as these will help further increase their paper stamina and aide in revision. It is also crucial that your child reads to you at home; please sign their reading record whenever they do this.

It would be very beneficial if your child could spend as much time as possible practising their paper skills at home as well as continuing to work on their spellings on EdShed and reading. Past SATs papers can be accessed via <http://www.satspapers.org.uk/> by clicking on the link for KS2 past papers.

Art

Children will be looking at clay vases and will work towards creating their own. They will consider different types of containers, how to work with a variety of tools and how to create their own patterns. This will link with our history topic of Ancient Greece and allow them further opportunity to study Ancient Greek vase styles.

PSHE

In PSHE this half-term we are going to be working on a 'Healthy Me' unit. They will look at how they can care for their emotional health and consider how they can make healthy choices for their own health and well-being.

Don't Forget...

Children have online access via their logins to both Spelling Shed (which includes grammar resources) and Maths Shed. It is encouraged that they make the most of these home learning resources where they can.

PE kits **must be worn to school** on a **Friday**.

Swimming 6AR Wednesday and 6DB Thursday.

Year 6 children are expected to arrive at school at **8:45am** and be collected at **3:15pm**.

If you would like your child to walk home alone then please contact the school office and provide a letter of written consent.

Useful Websites:

- www.satspapers.org.uk
- www.edshed.com
- www.bbc.co.uk/bitesize

Maths

Over this half-term we will be revising some key concepts in the different strands of maths with a particular focus on fractions, decimals and percentages as well as using measures to solve problems that also include conversions. We will be using reasoning papers to ensure children are continuously exposed to a variety of reasoning and problem-solving challenges.

We will also continue working on improving your child's reasoning and problem-solving abilities. Each Maths lesson will have a section for reasoning where children can practice the skills needed to be all round mathematician.

English

In English this term, our class text will be **Percy Jackson and the Lightning Thief** by **Rick Riordan** and in the lead up to SATs, there will be a lot of emphasis on comprehension of a variety of text types including fiction, non-fiction and poetry.

Children will have an AR book at all times and this must be brought into school each day. It would be beneficial if children had the opportunity to read with you at home, discuss the text they are reading, make predictions about what might happen and evaluate their own interpretation of the text.

We will continue to work on improving spelling, punctuation and grammar through deconstructing and then writing various forms of text – both fiction and non-fiction. Next half term children will write a character description of a mythological creature, a retelling of an Ancient Greek myth and a diary entry. These will be extended, independent pieces and through this they will continue to develop their own flair and writing styles.

Science

This term, we will be looking at light. The topic introduces the concept of light travelling in straight lines. It starts by looking at beams of light and how light travels to enable children to understand how we see things. This understanding is then applied to the production of shadows and starts to look at how light is reflected. The topic then takes the learning into the realm of coloured light and rainbows, using scientific skills to raise and answer questions. It builds on the work carried out in Year 3 on light, shadows and reflection.

Through this topic children will also work on learning to work scientifically as they will have the opportunity to plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

History

In history this term we are looking at the Ancient Greeks. Children are working on their 'Big Question' of *What did the Greeks do for us?*

Children will continue to develop their skills as a historian and work on being able to consistently answer and ask historically valid questions about similarity and difference, continue to develop a chronologically secure knowledge and understanding of world history and understand how our knowledge of the past is constructed from a range of sources.

In this unit, the children will learn about aspects of political, social and cultural Ancient Greek life. They will focus on some areas in depth, such as the systems of government, religion and the importance of the Olympic Games. They will examine the legacy of the Ancient Greeks, and will have opportunities for further study of areas of interest.