

MATHS

In the lead up to SATs, children are working in smaller groups to meet their individual needs in preparation for their papers in May. Within these groups children will be working on ensuring their reasoning skills are strengthened and they are able to pull on their breadth of maths knowledge effectively to answer a range of questions and question types.

As we conclude the half term, we will be placing more emphasis on applying their mathematical understanding in real-life scenarios and how we can use this understanding to carry out maths investigations.

RE

This half term, in RE we will identify and investigate **values in human life**, and think about children's own values, with special reference to the values of Christians and Humanists. The unit works towards children developing a deeper understanding of the values people share, and the fact that not all values are shared.

GEOGRAPHY

In this unit, as the children move towards the end of their primary school careers and prepare to move to secondary schools, they will consider the past, present and future of their **local area**. This unit helps them see change as positive and to feel optimistic about the changes that lie ahead.

In this unit, children will be able to describe key aspects of both human and physical geography as well as developing their geographical skills when using maps and symbols.

PSHE

Children will be looking at creating and having **positive relationships** in their life and the importance of this. They will be considering topics such as making friends and resolving friendship problems, helping others feel part of a group, how we can show respect to others and how to help themselves or others if they are upset or struggling.



ART

Children will be considering how they can **express themselves** through their artwork during this half-term. Through exploring the artwork of Picasso, Kandinsky and Munch the children will discover how colour can express the emotions, thoughts and opinions of an artist. They will explore different mediums for expressing themselves from cartoon work to fingerpainting.

ENGLISH

In the lead up to SATs, children will be working in smaller, tailored groups to consolidate their learning in reading and SPaG in preparation for the papers in May.

After SATs, we will be spending much of our English time with a focus on writing. Children will be writing pieces in varying styles, such as articles, narrative, persuasive writing, reports, letters and diary entries.

As always, reading for pleasure will be of huge importance: children will have a Storytime each day where we will be able to enjoy a book together. We are going to be finishing **Percy Jackson and the Lightning Thief** by Rick Riordan.

Mrs Riggon
Teacher 6AR

Miss Lisseman
TA 6AR

Miss Burgoyne
Teacher 6DB

Mrs Jones
TA 6DB

DT

Children will be continuing their work on **birdhouses**. They will consider the construction and purpose of different birdhouses and will then design and construct their own using woodworking tools.

MUSIC

Music and Me is the first in a series of units focusing on inspirational women working in music. Children will explore the concept of 'identity' and will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

SCIENCE

Our topic is **electricity** where we will build on Year 4 work, taking it into the scientific use of symbols for components in a circuit, as well as considering the effect in more detail of changing components in a circuit.

The children will have the opportunity to apply their learning by creating an electronic game.

INFORMATION

PE day is Friday

Please ensure children are in their school PE kit and jewellery is removed.

Reading books

We hear all children read weekly and Accelerated reading books are changed regularly.

Please make sure your child brings their reading book and Reading Record to school every day.