

Expressive Arts and Design

Expressive Arts and Design is one of the four specific areas of learning in the EYFS framework. We draw on the personal experiences of our children and their families, the diverse world we live in and rich quality texts to learn and develop the children's creative skills and imagination. Our curriculum aims to give children the vocabulary, knowledge and skills to prepare them for Art and Design, Design and Technology, Music and Computing in their later school life.

At the end of Reception, teachers report children's development against the Early learning Goals. For 'Expressive Arts and Design' the two Early Learning Goals are:

Creating with Materials: *Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function; Share their creations, explaining the process they have used; Make use of props and materials when role playing characters in narratives and stories*

Being Imaginative and Expressive: *Invent, adapt and recount narratives and stories with peers and their teacher; Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music*

	Nursery	Reception	Year 1 Content	Year 2 Content
Art and Design	<p>Children will know the name of different colours.</p> <p>Children will know how to hold a pencil correctly and begin to draw different lines and shapes.</p> <p>Children will know the name of basic facial features and shapes. They will know which shapes they need to draw a face.</p> <p>Children will have the skills to make snips with scissors in different materials.</p> <p>Children will know how to use a paint brush and develop their skill in painting to show some control.</p> <p>Children will know how to create a pattern or picture using different materials for printing.</p> <p>Children will know the name of different materials and choose the best ones to create a collage.</p>	<p>Children will know how to use a paint brush and develop their skills to paint with increasing control. Children will know when to use different sized brushes for effect.</p> <p>Children will know how to use scissors to cut around a shape.</p> <p>Children will know the name of different colours and explore mixing colours and shades of a colour. Children will have the vocabulary to talk about different shades of colours.</p> <p>Children will develop the skill of observational drawing and painting. Children will know the names of shapes, lines and sizes and use this to describe what they see to aid their art work.</p> <p>Children will know the names of different collage materials and have the vocabulary to talk about their properties. They will use this to choose the most appropriate material.</p>	<p>Mark making (Paul Klee)</p> <p>Colour Creations (Wassily Kadinsky)</p> <p>Self Portraits (Famous portraits)</p>	<p>Yayoi Kusama (Sculptures)</p> <p>Earth Art (Explore collage through natural resources)</p> <p>Henri Rousseau (Painting)</p>

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Design and Technology	<p>Children will know the name of some basic cooking skills (for example cut, chop, spread, wash).</p> <p>Children will have the vocabulary to talk about the ingredients and utensils they are using to cook.</p> <p>Children will know how to use masking tape and glue to create junk models. They have the vocabulary to talk about the features of what they are making.</p>	<p>Children will know the name of a greater range of cooking skills (for example chop, knead, stir).</p> <p>Children will know what a recipe is and know what ingredients and utensils are. Children will have the skills to follow instructions.</p> <p>Children will make 3D representations of objects, living things or places. Children will know the name of the materials they use and their properties, colours and shape.</p> <p>Children will know that materials can be joined. Children will explore the different ways to join materials.</p> <p>Children will evaluate and amend their creations. Children will have the vocabulary to talk about their changes and why they have made them.</p>	<p>Eat more fruit and vegetables (Design, make and evaluate a food product)</p> <p>Moving Pictures (Design, make and evaluate a moving book)</p> <p>Stable Structures (Design, make and evaluate a toy car garage)</p>	<p>Puppets Design, make and evaluate a fabric puppet)</p> <p>Perfect pizza (Make and evaluate a food product)</p>

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Music	Children will develop the skill to listen carefully to music or sounds and have the vocabulary to respond to what they have heard.	Charanga <i>Lessons follow the structure of: Listen and Respond , Explore and Create, Singing and Perform</i>	Charanga <i>Lessons follow the structure of: Listen and Appraise, Musical Activities and Perform</i>	Charanga <i>Lessons follow the structure of: Listen and Appraise, Musical Activities and Perform</i>
	Children will know a selection of nursery rhymes and counting songs and can sing these.	Me! (Colours, home, toys and how I look)	Hey You! (Old school Hip Hop).	Hands, Feet and Heart (South African Style)
	Children will develop the skill of changing the pitch of their voice through familiar songs or rhymes.	Stories (Using your imagination)	Rhythm in the Way We Walk and Banana Rap (Reggae and Hop Hop)	HoHoHo (Christmas, Big Band, Motown, Elvis, Freedom Songs).
	Children will have the understanding and vocabulary to make their own songs or change existing songs they know.	Everyone! (Family, friends, people and music from around the world)	In the Grove Round and Round (Blues, Latin, Folk, Funk, Baroque, Bhangra)	I Wanna Play in a Band (Rock).
	Children will name and explore some basic instruments. They will understand how to play the instrument loudly or quietly.	Our World (Animals, seasons, weather)	Round and Round (Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion)	Zootime (Reggae).
	Big Bear Funk (Listen and Appraise, learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments, Perform and Share)	Your imagination (pop)	Reflect, Rewind and Replay (Western Classical)	
	Reflect, Rewind and Replay (Consolidation of learning and contextualising the history of music)	Reflect, Rewind and Replay (Western Classical)	Hands Feet and Heart	
	Anthem Voices	Anthem voices	Anthem Voices	

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Computing	Children will know that we can take photographs of things around us and ourselves. Children will have the skills to take a photograph on an iPad.	Children will understand that ideas and experiences can be shared in different ways through technology. Children will know how to take a photo or make a recording of their learning.	We are treasure hunters (Programming Beebots)	We are Astronauts (Programming ScratchJr)
	Children will know that we can record ourselves speaking and will use a talking tin to record themselves saying a sentence.	Children will know how to draw a picture or make a pattern on a drawing app.	We are TV Chefs (Creating a video)	We are Game Testers (Rules for games)
	Children will know the name of and explore some devices which people use today through role play (for example a phone or a till).	Children will have the skills to play a game on the interactive whiteboard.	We are digital artists (Using an iPad to draw/ paint)	We are Photographers (Take, select and edit photos)
	Children will know they can create a marks or a picture on an Interactive Whiteboard and have the skills to do this.	Children will understand that information and images can be found online. Children will know how to use a child friendly online source to find information. Children will know that images can be found online and printed.	We are publishers (Creating an eBook)	We are Safe Researchers (Research a topic)
	Children will know they can play simple games on the interactive white board and have the skills to do this.	Children will know the name of and explore devices in other areas of the curriculum (for example a microwave, digital microscope or timer).	We are rhythmic (Making music)	We are Animators (Create a stop motion)
	Children will know that music, videos and sounds can be played through a computer or laptop.	Children will understand that digital texts are online, and they will read a digital text with their class. Children will also contribute to the design of a digital text with their class.	We are detectives (Using data to solve clues)	We are Zoologists (Collecting data)
	Children will know how to use a programmable toy.			