

## MATHS

Now that the children have completed SATs, we will be taking a more investigative approach to maths throughout the final half-term of the year.

This will give children the opportunity to apply their understanding of mathematical concepts to a variety of puzzles, investigations and escape room style challenges.

## ENGLISH

In writing, we will be working on completing a variety of extended, independent writes as the children near the end of the year. We will complete a balanced argument on the topic of animals in captivity, a mystery narrative about a doll who may or may not come to life and a World War II diary entry to link with our work in history.

For reading, we will focus our lessons around some fun and engaging activities such as detective mysteries and linking films and texts using our inference and comparison skills.

Reading for pleasure will continue to be central to our reading approach and our class text for this half-term will be *When the Sky Falls* by Phil Earle. A novel which takes place during World War II.

## RE

This half term, in RE we will continue to identify and investigate **values in human life**, and think about children's own values, with special reference to the values of Christians and Humanists.

## PSHE

Our PSHE unit is titled **Changing Me**. Throughout the unit children will embed their understanding that everyone is unique and special; they will be able to express how they feel when change happens and will be able to respect the changes they see in themselves and others. We will also ensure children understand who to ask if they are worried about change or want some support.



## PRODUCTION

The children will be getting into full swing of rehearsals for our end of year production. We will be learning the songs, learning the lines and creating our scenery as each child settles into their own part.

The name of the production is **TOP SECRET** but all will be revealed closer to the performance date!

## SCIENCE

Our topic is **The Titanic**. Here, children will engage in a different approach to their science. They will use their scientific understanding and link it to an historical event in context; the sinking of the Titanic.

This topic is based around applying the working scientifically skills that they have learned so far in their science lessons and to explore some of the scientific concepts behind the Titanic, e.g. floating and sinking.

This will also allow us to begin to lay the foundations for their transition to KS3 science as they move towards secondary school.

**Mrs Riggon**  
Teacher 6AR

**Miss Lisseman**  
TA 6AR

**Miss Burgoyne**  
Teacher 6DB

**Mrs Jones**  
TA 6DB

## DT

Our unit for this half-term is called **Programming Pioneers**. The children will be able to explain how computers and computer programs are used in a variety of products and then move on to develop, model and communicate ideas for an embedded system which monitors and controls a door, a room or both. They will model and communicate their ideas, using either prototype models or computer-aided design.

## INFORMATION

### PE day is Friday

Please ensure children are in their school PE kit and jewellery is removed.

### Reading books

We hear all children read weekly and their books are changed regularly. Please make sure your child brings their reading book and Reading Record to school every day.

## HISTORY

In this unit, the children will research and compare the impact of the First and Second World Wars on their locality. We will learn about the context and main events of the wars, but the focus of the unit is on the Home Front and how the wars impacted on the community.

Throughout the unit, the children will be required to use the skills they have developed over the year, particularly those relating to local history.

This unit provides an excellent opportunity to showcase their development in all areas, and as such, is ideal for their last term in the primary school.