

**Grove Primary**  
**PE & SPORTS FUNDING PLANNED EXPENDITURE 2022-23**  
**ALLOCATION - £19,500**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Real PE is being taught consistently well across throughout the school</li> <li>• Newly appointed PE lead has made a good start in the role</li> <li>• Sports Plus are used to enhance the PE curriculum</li> <li>• Swimming provision enhanced with a 'Pop-Up Pool'</li> </ul>	<ul style="list-style-type: none"> <li>• To increase opportunities for children to be involved in completeive sport across Key Stage 1 and 2</li> <li>• Support and develop newly appointed subject leads by providing CPD bespoke CPD from Creative Development team</li> <li>• Football team to enter WASP league so that they can play matches against local schools and enter tournaments.</li> </ul>
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficently over a distance of at least 25 metres?	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				51%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increase opportunities for children to play and enjoy being physically active during the school day.	Purchase additional equipment for whole school to use at playtimes, lunchtimes.	£610	Less incidents of poor behaviour at playtime, lunchtimes and throughout the school day (tracked via CPOMS).  Children are more active and are using the equipment to play in different ways.	Equipment purchased can be carried forward to subsequent years.  Additional equipment can be purchased to further increase the opportunities for pupils to be physically active.
Train children to become peer supporters so they can encourage all children to take part in playtime activities	Contribution to Wider Learning training programme	£1500	Children are engaged through play and therefore less incidents of poor behaviour at break time and lunchtime.	Children trained as Peer Supporters will continue to support on the playground during break times. Further training for Y5 pupils to become Peer Supporters.
Increase the levels of physical activity and opportunities for learning within P.E.	Purchase additional equipment for P.E. to develop and embed REAL PE approach	£1,701	More equipment has meant children receive more time on task, helping them make progress.  It has also resulted in more effective differentiation for example throwing and catching different sized/shape balls.	Equipment purchased can be carried forward to subsequent years.  Additional equipment can be purchased to further increase the opportunities for learning within P.E. PE leads must audit equipment and review the equipment available within lessons.
To increase the number of children who can swim confidently and competently by the end of Year 6.	Maverick Swim School 'pop up pool' to provide an intense swimming course.	£6200	More children can swim confidently and competently.	A 6-week swimming course that can be booked in subsequent terms/years.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			13%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Encourage children to respect and take responsibility for own P.E. kit through supplying staff with a P.E. uniform to model the values expected of children.</p> <p>Ensure all children are adequately dressed for indoor and outdoor P.E</p>	<p>Continue to subsidise the cost of P.E. kit for parents (Parents purchase uniform at a 50% discount).</p> <p>£2601</p>	<p>Pupils are dressed appropriately for P.E. and participate consistently in lessons.</p>	<p>Finalise a clear system to identify and tackle the issue of inappropriate or missing PE kit for pupils, helping to ensure accessibility to PE for all pupils.</p> <p>Parents to donate PE kits that no longer fit in order to offer to other families.</p>

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue to ensure a broad and balanced curriculum is delivered.	Renew the purchasing of Real PE.	£695	Staff have confidence delivering PE using the scheme. Clear progression of knowledge, skills and understanding across different strands.	Purchase termly bespoke CPD from Creative Development so that PE lead can develop their expertise.
To improve the outcomes for pupils by supporting staff to use the PE planning more effectively, helping to ensure higher quality teaching and learning.	SLA with Sports Plus to team teach with staff.  PE lead to provide support with planning and teaching PE lessons.	£3000  £660	Sports Plus can provide advice and support regarding PE.  Staff develop confidence with their subject knowledge.	

Signed off by	
Head Teacher:	Jenny Curry
Date:	21.07.2023
Subject Leader:	Amy Porter
Date:	21.07.2023
Governor:	
Date:	