#### Our topic this term is:

#### Incredible Me

CLOthesLine Lear

Road Safe

CLUES

ople be

#### The main books we will be reading are:



The Colour Monster by Anna Llenas Hello World. My Body by Jill McDonald Owl Babies by Jill Murphy Croc goes to the dentist by Sue Graves A Superhero Like You by Dr Rani Clothesline Clues, the Jobs That People Do by Andy Robert Davies Learn About Road Safety by Judy Hamilton

# Computing

We will be completing 'unplugged activities'. We will be giving instructions to each other to understand sequencing.

# Literacy

We will be learning to recognise and pronounce sSet 1 sounds. We will be practising the formation of these sounds, thinking about how to hold a pencil with increasing control.

We will be learning to:

- Read with increasing understanding, this will include thinking about how characters feel or change throughout a story.
- Recognise and read sounds we have been learning in phonics. Please support your child by reading their reading book with them at home.
- Write our names more independently.
- Practise forming sounds we have been learning.



others.

our new class.

Miss Trainer Teacher RLT

# **Past and Present**

TA RIT

We will be looking at:

The different stages in life:

baby, toddler, child, teenager, adult, and elderlv.

Please talk to children about things that have happened in the past to help their understanding.

TA RIS

### Understanding the World

We will be talking about our families when getting to know each other more.

We will be thinking about people who help us and different occupations that people have that are important to our community.

Please bring in photos of your family so we can think about who is special to us.

# MATHS

This half term in Maths we will be focusing on:

- Counting objects to 10 and beyond.
- Recognising and writing numerals to 10.
- Matching number to correct numerals.
- Subitising to 5.
- More and less than an amount.
- Using positional language, on, under, next to, behind, in front.
- Using vocabulary to compare measures, big, small, bigger, smaller, same as.
- Continuing repeating patterns.

## **PSHE**

#### Being Me in My World

We will be thinking about what it means to belong, talking about feelings and what it means to use kind and gentle hands, making our environment a nice place to be.

## **Forest School**

We have forest school every Monday afternoon. Please send vour child to school in their own clothes on this day that you don't mind getting dirty. Please keep a pair of wellies and spare clothes in your child's locker at all times.

# **INFORMATION**

#### PE day Friday

Please ensure children are in their school PE kit and iewellerv is removed.

#### Reading books

Your child will be sent home with an individual reading book. library book and a reading record in their book bag. Please ensure your child brings their book bag everyday to school as we hear them read regularly.



FAD

We will be using materials such

as playdough, tissue paper,

paint and building blocks to

make simple representations of

objects we see around us linked

to the story we will be reading.



# Teacher RGD



**PSED** 

We will be settling into Reception,

creating rules and routines together

and thinking about how to behave in

We will be naming the different

emotions that we experience, and

We have lots of new friends to

make, so it is important we think

about how to be a kind friend to

ways to deal with them.