

## ENGLISH

In our English lessons, we will begin by using our knowledge of characters to create humorous clerihew poems. They will also explore traditional tales and how these can be adapted to write their own alternative traditional tale. We will also be producing a non-chronological report, based on our artwork on William Morris.

Our class text is Charlie Changes into a Chicken. Children will be building on their reading skills from Year 2 by starting to explore different types of comprehension questions. Children will also be starting accelerated reader in the Autumn Term, where they will be expected to read a book and answer comprehension questions to aid their understanding of a range of texts.

## RE

Children will be discussing their own ideas about God and explore the significance of this for Christians. Through stories, discussions, and activities, we will learn about Christian beliefs and how they respond to God. They will also explore some of the Christian artefacts to foster an understanding of their meaning and purpose.

## History

Our history lessons this half term will focus on the different periods of the Stone Age. Children will identify the features of each period, exploring the artefacts, monuments and how people lived. They will compare the features of these time periods and discuss the significance of these changes, drawing conclusions based on evidence and their understanding of the Stone Age.

## PSHE

During our weekly PSHE lessons, we will be exploring the topic of 'Being me in my world'. These lessons will support children to develop their understanding of others and how their own behaviours, thoughts and feeling can affect their peers. They will discuss their ideas for creating a supportive classroom environment and use these to produce the ideal whole-school learning charter.



## COMPUTING

To prepare children for developing their programming skills next half-term, we will be improving our digital literacy skills using a laptop. They will become increasingly fluent with the keyboard and mouse, using these skills to explore how a range of programs and their features can be used effectively. Children will apply and develop these skills through creating and amending their own digital content.

Mrs Makan  
Teacher 3HM

Mrs Downing  
TA 3HM

Mr Williamson  
Teacher 3DW

Mrs Pleskacz  
TA 3DW

## MUSIC



This half term, Year 3 will develop their understanding of the structure and style of R and B music. Children will start to learn how to listen effectively to a range of songs, developing their understanding of technical vocabulary. They will also focus on the song 'Let Your Spirit Fly', learning how to improvise, compose and perform the song using their voices and a glockenspiel.

## SCIENCE

In our Year 3 science lessons, children will explore the properties of different rocks and learn how to classify these based on their physical properties. They will also find out about the relationship between rocks and soil, collecting soil from multiple locations to help them carry out an investigation. Children will also discover how fossils are formed.

## MATHS

This half-term, in our Maths lessons, we will be building on their learning from Year 2 by focusing on the place value of larger numbers and applying this to solve more complex addition, subtraction, multiplication and division questions. They will also start to collect and interpret data using pictograms. Next, we will focus on using coins and notes to develop our understanding of differences and totals. We will explore 3D shapes and learn about their various properties. Reasoning will be a focus to help deepen their understanding of taught concepts. To support their fluency, children will regularly practice their timetables with a focus on the 3,4 and 8 times tables.

To support your child, please consider the following.

- Encourage your child to handle and interact with money
- Play games involving the 3,4 and 8 times tables

## INFORMATION

### PE is on Tuesday and Wednesday

Please ensure children come to school in their PE kit and that any jewellery is removed. As the weather gets colder, please ensure that children have appropriate PE kit as we may be outside.

### Reading books

We hear all children read weekly and reading books are changed regularly. Please make sure your child brings their reading book to school every day.