

## ENGLISH

Our class text for this half term will be Viking Boy by Tony Bradman. From this text, we will create a range of writing including a newspaper, a myth and a persuasive letter. It will link closely to our history topic, allowing the children to use their knowledge from historical sources to make their writing more historically accurate where possible. The children will be encouraged to use techniques already learnt in the past two half terms and apply this to their writing.

We will continue working with your child to develop their comprehension skills, understanding our reading characters and work on spellings, punctuation and grammar.

## PSHE

Our topic for this half term is 'Dreams & Goals' which will allow pupils to explore what they would like their life to be when they grow up and what job they would like to have. The children will explore different jobs including their salaries and the educational path they may need to take. We will look at how peers can positively contribute to supporting each other in their dreams and goals.



## ART

In our upcoming art lessons, we will be exploring the famous artist 'Frida Kahlo'. Pupils will explore her use of symbols to reflect her culture and her use of colour to reflect her emotions at that time. Through this exploration, pupils will create their own self-portraits, looking at being proportional to their own face. They will then look at the use of colours and symbols to reflect their culture.

## MATHS

In Maths, the children will be adding and subtracting decimal numbers. They will be using all four operations when working with fractions. Next, they will learn the connection between fractions, decimals and percentages and begin to find percentages of amounts. They will solve problems and puzzles and think about how to explain how they answer questions.

We will use multiplying and dividing by 10, 100 and 1000 to convert between metric units of measurement and start to think about the use of imperial measurements. Children will estimate and calculate capacity and volume. Also, they will develop their ability to tell the time and use this to calculate durations of time.

## RE

We will be exploring prayer in Hindu, Jewish and Muslim religion. They will be posing questions about prayer and their own needs for silence and peace. Pupils will be encouraged to share their thoughts and practices through the topic, exploring feelings of peace, challenge and the presence of the divine. To finish, pupils will take note of similarities and differences between the three religions and their practices.

Miss Porter  
Teacher 5AP

Mrs Bennett  
TA 5AP

Miss Russell  
Teacher 5LR

Mrs Walker  
TA 5LR

## COMPUTING

We will be exploring the world of art, looking at the layout of art galleries and making our own using SketchUp! The children will be introduced to this new piece of technology where they can allow their creativity to come to life!

## History

This half term we will be exploring the Vikings. We will delve into their lives, including their first raid on England and the reasons why they left their own country. We will be answering a big question throughout the topic which is 'Would the Vikings do anything for money?'. Pupils will continue to look at chronology, extending their knowledge and looking at a range of sources to answer key questions.

## MUSIC



During this half term, year 5 will be exploring the famous Adele, singing her well known song, 'Make You Feel My Love'. They will explore the differences between this song and 'Livin' on a prayer'. We will look at changing the tone of our voices to fit the song.

## SCIENCE

Pupils will look at the life cycles of plants and animals in their local area, working scientifically to observe the life cycle of a local tree and the animals that interact with it. Developing on this knowledge, they will then look at the life cycles of mammals, amphibians, insects and birds in more detail. They will cover the reproduction of flowering plants.

## INFORMATION

### PE days are Tuesday and Wednesday

This is for this half term only. Please ensure children are in their school PE kit and jewellery is removed.

### Reading books

We hear all children read weekly and reading books are changed regularly.

Please make sure your child brings their reading book and Reading Record to school every day.