

English

This half-term in our writing lessons, children will be exploring how conjunctions and direct speech can be used to write an effective newspaper report. They will also develop their use of sentence openers to help them vary the structure of their text. We will also be looking at an adventure narrative, where children will continue to develop and apply a range of punctuation and advance the storyline. Our class text is Flyntlock Bones: The Sceptre of the Pharaohs. Children will continue to embed the reading skills they explored in the first term. They will also be exposed to a wider range of comprehension questions to develop their reading skills further. Accelerated reader will be used to further support children's reading fluency and understanding of a range of texts.

PSHE

Dreams and Goals

Our PSHE topic this half-term is about dreams and goals. We will be learning about the adversity some people face and the determination needed to overcome such challenges. Your child will explore the idea of dreams and ambitions, learning about their importance. They will also learn how to approach and solve new challenges.



Computing

We are Presenters

Children will be learning how to create a presentation using the green screen effect. Using search engines, they will need to research information and find relevant pictures about the Bronze and Iron age. Children will then use their research to help them plan and rehearse their presentations, before recording and editing them.

Maths

This half-term, children will be developing their understanding of fractions by learning how they can be compared and ordered. They will continue to focus on their 3-, 4- and 8-times tables, helping them become increasingly fluent. Next, we will apply our understanding of our times tables to answer multiplication questions using the grid method. Children will then be reminded of how to interpret pictograms before learning how to read and create bar charts. Finally, there will be a focus on investigating the properties of lines and learning how we can draw and measure them accurately.

To support your child, please consider:

- Playing games involving the 3,4- and 8-times tables

RE

Sikhs and Hindus: Who is Inspiring

In RE this half-term, children will explore, question, and respond to the stories, teachings and experience of inspirational people and religious leaders from two religious communities that have a strong presence in the West Midlands, Hindus and Sikhs.

Mrs Makhan
Teacher 3HM

Mrs Downing
TA 3HM

Mr Williamson
Teacher 3DW

Mrs Pleskacz
TA 3DW

Art

Famous Buildings

In our Art lesson this half-term, children will be learning about the architecture of famous buildings. They will explore the history and features of these buildings, applying their understanding to design their own building.

History

The Bronze Age and Iron Age

Our history lessons this half-term will explore the key features of the Bronze and Iron Ages and come to conclusions about the developments within the periods. Throughout the unit, the children will use a variety of sources of evidence to investigate the period, including archaeological evidence.

Music



Three Little Birds

The focus this half-term will be on learning about how to sing and play a reggae song called Three Little Birds. Children will listen to different songs from this genre, use a range of notes and continue to develop their ability to improvise and compose music.

Science

Cycles in Nature

In our science lessons, children will learn about the importance of the different seasons and how these effect plant and animal life. They will look closely and observe changes in the seasons in our local environment. We will also look at how the life cycles of plants and animals are affected by the changing seasons.

Information

PE is every Tuesday and Thursday

Please ensure children are in their school PE kit and jewellery is removed.

Reading books

We hear all children read weekly and reading books are changed regularly. Please make sure your child brings their reading book and Reading Record to school every day.