

At Grove Primary, our curriculum is designed to provide children with the knowledge and skills necessary to be life-long learners and respectful citizens of the wider world. At the core of this are our values: honesty, respect and trust. We strive to deliver a curriculum that will enable all children to thrive and ultimately improve their life chances. As part of this, we strongly believe that all pupils are entitled to receiving a broad and balanced curriculum and our inclusive environment is testament to this. Throughout all subjects, we aim to provide a wealth of memorable learning experiences and believe it is important that our multicultural, diverse community is reflected in them. Recognising themselves in successful people and within the subjects they learn increases aspirations and provides pupils with the courage to believe that they can be successful too.

Our curriculum reflects our local school context, and the children who attend, by addressing typical gaps in pupils' knowledge and skills. As a school, we are aware that some of our children join us in Early Years with poor physical development, which can impact on other areas of their learning such as personal and social skills. Due to this, we build in opportunities for all children across Foundation Stage to experience outdoor learning and have a focus on both fine and gross motor skills in our continuous provision. We continue to develop gross and fine motor skills throughout school through regular handwriting practice and opportunities for physical activity. Many of our children also join us in Early Years with poor communication and language skills and therefore opportunities for pupil talk are built in throughout our curriculum. We also have targeted, in-house Speech and Language provision to meet the needs of our pupils.

Across school, many of our children are multilingual or have limited English skills and therefore we believe a language-rich environment is essential. Vocabulary is taught explicitly across all subjects and phases to ensure our children have the appropriate tools to understand the written and spoken word around them. This is also reflected in our English curriculum as we prioritise the teaching of reading and writing daily. In Nursery, children have daily opportunities to develop their fine and gross motor skills as well as having daily experiences of stories and rhymes. Children also work on pre-phonics activities such as discrimination of sound, and when ready, learning initial sounds. In Reception, children have daily phonics as well as daily opportunities to develop fine motor skills. In KS1 and KS2, all children have reading and writing lessons daily. Our class texts are chosen specifically to complement our focus on vocabulary as well as ensuring diversity of characters and authors.

To achieve an ambitious, well-sequenced curriculum, we have used the aims and objectives of the EYFS and National Curriculum as a starting point. We have created or selected schemes of work that ensure a logical progression throughout school: this allows children to build on what they have previously learned. Our aim is that this will support pupils to know more and remember more, helping them to understand the world around them. Alongside the knowledge taught for each subject, key skills are also taught and progress throughout school. We believe that teaching these equips pupils with the key skills they need to be able to succeed in each subject when they move onto the next stage of their education.

At our school, children are encouraged to be curious learners and ask questions to deepen their understanding. This allows for children to develop their communication skills and practise using the English language with increasing accuracy, as well as allowing opportunities for views to be challenged in an appropriate and sensitive manner. Our RE and PSHE curriculum, alongside our values, promotes the skills and knowledge they need to become respectful and compassionate citizens. Our multicultural community also enhances this as it allows pupils to learn from their peers and develop an understanding of a range of cultures and societies. Time is allocated weekly for PSHE and this supports our children's personal and social development as well as encouraging them to explore their roles and responsibilities as part of both local and wider communities.