



English

Our first Reading text this term will be 'The Fox Girl and the White Gazelle' By Victoria Williamson. 12-year-old refugee Reema runs to remember the life she left behind in Syria, while her neighbour Caylin runs to find what she's lost.

Our second Reading text this term will be 'When the Sky Falls' By Phil Earle. Set in 1941, where a war is raging and one angry boy has been sent to the city, where bombers rule the skies.

In Writing this term, we will be exploring a range of text types- Narrative including flashbacks, Balanced Argument and Diary Entry. We will continue to embed key language skills- dialogue, creating atmosphere and building tension, a full range of punctuation and formal and informal voice.

History

Did WWI or WWII have the biggest impact on our locality?

We will research and compare the impact of the First and Second World Wars. Our focus is how these wars impacted on the community. We will address and devise historical questions about change, cause and significance.

Geography

Our World in the Future:

This term, we will consider the past, present and future of our local area. This unit helps us to see change as positive and to feel optimistic about the changes that lie ahead, whilst focusing on physical and human geographical features.

Miss Mehan
Teacher (6AM)

Miss Peers
Teacher (6EP)

Miss Pleded
TA (6EP)

Science

Our first Science topic this term will be focusing on Light. We will recognise how light travels, explain how objects are seen because of reflection, explain how light travels from light sources to our eyes and explore why shadows have the same shape as the object that casts them.

Our second Science topic this term will be focusing on Reproduction. We will focus on asexual and sexual reproduction of animals and flowering and non-flowering plants.

Computing

Our first Computing unit will review existing adverts or promotional films.

Our second Computing unit will use a variety of websites to learn different aspects of artificial intelligence – including machine learning.

PSHE

Our first topic this term is Relationships. We will be exploring how to take care of our mental health and how to respect our friendships. Our second topic is Changing Me. We will be learning about self-image and changes in ourselves.

RE

This Summer term we will be exploring what it is like to be Sikh in Wolverhampton. We will take account of the history, current practice, and beliefs of the Sikhs in Britain today.

Music

Our first Music topic is focusing on inspirational women working in music and being part of Brighter Sound's pioneering gender equality initiative. Our second topic will be practise for our final performance.

PE

Our first topic this term, will develop our jumping and landing and one leg balance through focused skill development sessions.

Our second topic this term will be working with Sports Plus, enhancing our skills to play Rounders.

Maths

To begin this term, we will revisit previous work using simple formulae and develop our knowledge on algebra. Moving forwards, we will recap the different angles within shapes and calculate missing angles.

Next, we will study circles and name the different parts of this particular 2D shape. We will then learn how to construct and interpret data within pie charts.

During the build up to SATs, we will calculate using all four main operations and recap the use of fractions, decimals and percentages. There will be a focus on solving multi-step word problems.

After SATs, children will be completing project-based work that allows children to use maths in real-life contexts.

Art

This term, we will explore different ways to express ourselves. Firstly, we will look at how emotions are displayed through facial expressions and body language. Then we will express an idea through lines and fonts. To conclude our unit, we will respond and comment on different artwork.

DT

This term, we will explain how embedded computer systems monitor and control products. We will develop prototypes and incorporate different electrical components. We will decide whether our software or hardware needs debugging and also use algorithms to help us.