



## English

During our reading lessons, we will be reading 'Train to Impossible Places' and 'Rumaysa'. We will complete a range of activities through these stories, focusing on different question types.

In our writing lessons, we will cover a range of genres, including a fantasy narrative, alternative fairy tale, an explanation, and instructions. We will continue embedding a range of language features into our writing, allowing us to capture the readers attention. Spelling will continue to be a focus within school and children can be supported with this at home through the use of Spelling Shed.

Please make sure children are reading a range of books at home.

## History

During history we will be answering the big question 'How has crime and punishment changed over time?' Looking at a range of sources of evidence, pupils will develop their knowledge and understanding of the different time periods.

## Geography

Our Geography unit will be earthquakes and volcanoes. Children will explore the dynamism of the Earth, learning about its structure, look particularly at the causes and distributions of earthquakes and volcanoes and their effect on landscape and people.

**Mrs Bowen**  
Teacher (4JB)

**Mr Escribano**  
TA (4JB)

**Miss Williams**  
Teacher (4AW)

**Mrs Dhaliwal**  
TA (4AW)

## Science

Our first science topic will be Ecology, where we will be construing and interpreting a variety of food chains, identifying producers, predators and prey. Our second topic will be electricity, where we will be looking at parts of a circuit, switches and investigating conductive and non-conductive materials.

## Computing

Pupils will explore and create pieces of geometric art and a Scratch computer program for drawing shapes. In our second unit, pupils will take on the role of meteorologists and weather presenters.

## Music

4JB will be learning to play the glockenspiel and we will also be learning the song 'lean on me.' 4AW will be continuing with their ukuleles lessons. Please ensure they are in school every **Thursday**.

## RE

During this term, we will be looking at different places of worship across various religions. We will be answering the question 'what can we learn from visiting a place of worship?'

## PSHE

Children will be developing an understanding of different emotions and the appropriate ways of dealing with these emotions. They will also learn about coping with change.

## PE

During PE lessons, children will develop and apply their sending and receiving and counterbalance with a partner through focused skill development sessions, healthy competition, cooperative games, and group Personal Best challenges.

## Maths

We will be exploring a range of concepts across the term. Children will be rounding decimals to the nearest whole number, developing their understanding of place value. Following this, pupils will continue working with fractions including equivalent fractions and calculating using all four operations. In Data and Measure, children will develop their understanding of interpreting data from a bar chart as well as converting between units of measure and telling the time. Reasoning will continue to be a focus, with children solving two-step word problems. At the end of the term, we will have a geometry focus where children will investigate lines of symmetry and reflection.

In June, pupils will sit their multiplication check, so it is vital that they practice their times tables at home.

## Art

Our Art topic this half-term will be 'recycled art'. We will look at how recycled materials can be used to create a piece of art. We will explore different ways to join materials and the texture and appearance of different junk materials.

## DT

In DT, we will be looking at seasonal foods. Children will learn why British foods are seasonal, how and when a variety of fruits are produced in Britain. Children will be following instructions to produce a variety of foods.