



## English

For writing this half-term, we will be focusing on writing an alternative traditional fairytale and explanation text. We will be using direct speech, adverbs, and conjunctions as the focus in those lessons in order to enhance their sentence structure. Next half-term, we will be learning how to effectively describe a setting, write a persuasive advert, and produce a piece of poetry. During the summer term, we will also be reading and discussing two texts: *The One and Only Ivan* by Katherine Applegate and *The Wild Robot* by Peter Brown. We will continue to develop a range of comprehension skills introduced to children during the Autumn and Spring terms. Accelerated reader will be used to support children's reading fluency and comprehension.

To support your child, please aim to:

- Use Spelling Shed to practice spelling key words.
- Listen to your child read regularly.

## History

### Local History

During our topic, children will be given the opportunity to investigate buildings of significance in Wolverhampton. We will visit local buildings where we will discuss the historical events that link to the time of the building's construction. Children will use what they have learned to create a piece of work illustrating what makes a building special.

## Geography

### Coasts

Children will explore what it may be like to live on the coast and the reasons why people may choose to live or visit these areas. We will then use what we have learned to create a group piece of work that promotes a specific coastal area. Each group will present and promote their piece of work.

**Mr. Griffith**  
Teacher (3PG)

**Mrs. Downing**  
TA (3PG)

**Mr. Williamson**  
Teacher (3DW)

**Mrs. Pleskacz**  
TA (3DW)

## Science

### Plants, Forces and Magnets

Throughout these topics, children will learn about parts of plants and their different functions. They will also investigate how plants transport water and reproduce. Children will then learn about different forces, conducting investigations to find out how they react with different objects. We will also develop our knowledge of magnets by focusing on how the poles work and the strength of magnets.

## Computing

### Co-authors and opinion pollsters

During these topics, children will collaborate to create a mini 'Wikipedia' and produce their own online poll. They will learn how to collect, analyse, evaluate, and present data.

## RE

### What do we celebrate and why?

In RE this term, children will explore, question, and respond to how different religions celebrate, focusing on Christianity, Muslims, Sikhism and Hinduism.

## Music

### Bringing us together and reflect, rewind and replay

Children will look at music from different genres such as disco, and continue to develop their singing, playing and composing.

## PSHE

### Relationships and Changing Me

Children will identify the roles and responsibilities of each family member and reflect on their own expectations. They will also learn about how animals and humans change as they mature.

## PE

### Reaction and response, balancing and ball skills

PE lessons will be every **Tuesday** and **Thursday**. Please ensure children are in school PE kit and jewellery is removed. Your child will be learning how they can react and respond during increasingly challenging individual and paired games. They will also develop their floor balances while stationary and moving.

## Maths

This term, children will solve patterns, puzzles, and word problems involving fractions and all four operations. Children will become increasingly fluent at answering multiplication and division questions. Next, they will embed their understanding of grid multiplication and learn to read and write time in the 12- and 24-hour format. Children will then develop ways of calculating duration. We will learn to estimate and measure the mass and capacity of objects, comparing and ordering different measurements. They will calculate the perimeter of simple and compound shapes with increasing ease. After, we will create and interpret data in bar charts and pictograms. Finally, children will identify and draw right, acute, and obtuse angles.

To support your child, please aim to:

- Play games involving the 3,4- and 8-times tables.
- Use MathShed to complete homework and practice key mathematical concepts your child finds difficult.

## Art

### Seurat and Pointillism

We will explore the life and artwork of Georges Seurat. Children will experiment and develop the techniques used to create Pointillist paintings by mixing colours, shading, and blending. These skills will then be applied to help children create their own Pointillist artwork.

## DT

### Light-up signs

Children will learn about the purposes of illuminated signs and how components are used to create simple circuits. They will also discuss how these signs hide components to make them more appealing. We will then plan, design, and create our own signs using components and different tools.