Autumn Newsletter

Reception

Literacy

Every week in Literacy we focus on a different book which then links to our Thematic Topic of learning. The first half term is all about 'Incredible Me' so we will be reading books that focus on emotions, how the children feel in different situations and how we can recognise the emotions of others. We will also focus on our families and realise that not all families are the same. Alongside this the children will be thinking about how to take care of our bodies such as the importance of brushing our teeth.

During the second half term we will be focusing on super stories – some of these the children may already be familiar with but we will talk about: what is a story? What does a story consist of? Who are characters in the story? It would be helpful if you could ask similar questions when reading at home with your child.

PSHE

For our PSHE lessons we use a programme called Jigsaw where the children have many opportunities to talk and listen to their friends about various topics. During the Autumn Term we will be focusing on 'Being me in my World' and 'Celebrating Differences'.

Understanding the World

During the term we be focusing on the season of Autumn and thinking about the natural world around us. We will go on Autumn walks listening to the sounds we can hear and notice the changes in the trees – what happens to the leaves in Autumn.

The children will also be looking at themselves and the stages they go through in life from baby, to toddler, to child, to adult etc. They will know how old they are and learn about the different names of people in their families – such as parents, grandparents, great-grandparents etc.



Our topics this term are:

Autumn 1 - Incredible Me

Autumn 2 – Super Stories

Our books this term are:





Information

Muddy Monday sessions will start on Monday 16th September – Children need to come into school in old clothes suitable for outdoor learning and will need either wellies or old trainers to change into. It would be helpful if these could then stay in school, so please ensure your child's name is clearly labelled. We aim for Muddy Monday to happen each week but we will monitor this weekly depending on the weather.

P.E will be every Friday afternoon – Children need to come into school in their PE kit. Water Bottles – All children need a water bottle with their name on that they can keep inside the classroom and this needs to be a separate bottle to their lunch time drink if they are packed lunches. School dinner children will be provided with a drink at lunch time.

Maths

During the first few weeks in Reception, we will start our Reception Maths Baselines to assess what the children already know. We will then work on bridging gaps in learning in terms of number conceptions – counting to 10 and beyond and knowing the correct order. Children will be using their fingers to show amounts up to 10 and will work on counting out a group of objects.

Miss

Mullings

SEND

Support

We will also begin writing our numbers using our Smart Maths Early Years Programme. The children will have fun learning a song to help them remember how to form each digit from 0 to 9 correctly. We will also be sending this home so that you can help your child practice their numbers.

Expressive Art & Design

Expressive Arts and Design is all about the children showing their creative side. The children will be doing many painting activities where they will be learning how to use a paint brush to create an overall effect with increasing control. We will be painting self portraits during the first half term. During our second half term, we will be discussing what materials will be best to use to create a piece of artwork such as which materials we can use to build each of the Three Little Pigs' houses. We will also be following a recipe to create and eat our own Gruffalo Crumble.

Physical Education

This term we will be introducing the children to the hall and how we can use the space around us to move around in different ways. We will be working on skills such as jumping, running, hopping, skipping, climbing and balancing. We also have some brand-new bikes that we will use during outdoor play.