

# This Is Me!

What is my name? How old am I? What do I like to do? Who is special to me? How do I feel? Where is my.... (body parts)?

<p><b>Key Content</b></p>	<p><b>Questions to Discuss</b></p> <p><b>Me</b> <i>What is my name? How old am I? What do I look like? What do I like to do? Who do I live with? Which country am I from? Which country are my family from?</i></p> <p><b>Someone Special to Me</b> <i>Who is in my family? Who is special to you? What do you like to do with them?</i></p> <p><b>Body Parts</b> <i>Naming basic body parts; what does a face need? What does a body need?</i></p> <p><b>My Feelings</b> <i>What makes me happy? What makes me sad? What other feelings do we know?</i></p>	<p><b>Anchor Vocabulary</b></p> <p><b>Me</b> <i>Name, me, I.</i></p> <p><b>Someone Special to Me</b> <i>Special, mommy, daddy, brother, sister.</i></p> <p><b>Body Parts</b> <i>Head, arms, legs, knees, toes, feet, hands, fingers, face, hair, mouth, eyes, nose, ears, teeth.</i></p> <p><b>My Feelings</b> <i>Feel, happy, sad, hungry, tired.</i></p>	<p><b>Goldilocks Vocabulary</b></p> <p><b>Me</b> <i>Myself, mirror, age, enjoy, blonde hair, brown hair, curly, straight, long, short, blue eyes, brown eyes, like.</i></p> <p><b>Someone Special to Me</b> <i>Because, love, kind, gentle, plays with me, reads to me, gives me hugs, cooks for me.</i></p> <p><b>Body Parts</b> <i>Shoulders, elbows, eyebrows.</i></p> <p><b>My Feelings</b> <i>Feeling, worried, nervous, proud, angry, excited.</i></p>	<p><b>Step On Vocabulary</b></p> <p><b>Me</b> <i>Describe, different, same.</i></p> <p><b>Someone Special</b> <i>Precious, memory.</i></p> <p><b>Body Parts</b> <i>Ankle, wrist, neck, chest.</i></p> <p><b>My Feelings</b> <i>Loved, surprised, embarrassed, lonely.</i></p>
<p><b>Prime Areas:</b></p>	<p><b>PSED</b> Jigsaw – Being Me in My World</p>	<p><b>Physical Development</b> Children will develop their skills to climb onto large equipment and balance. Children will develop their skills to ride bikes, trikes, and scooters. Children will develop the skill to make large muscle movements.</p> <p>Activity: Make an obstacle course using large construction materials and Squiggle While you Wiggle.</p>		
<p><b>Understanding the World</b> <b>Key Knowledge:</b></p>	<p><b>Past and Present</b> Children will know how old they are and understand birthdays and age.</p>	<p><b>The Natural World</b> Children will know the names of their basic body parts.</p>	<p><b>People, Culture and Communities</b> Children will know who is special to them in their life and what our friends like to do.</p>	
<p><b>Expressive Art and Design Key Knowledge:</b></p>	<p><b>Creating with Materials</b> Children will know how to hold a pencil correctly and begin to draw different lines and shapes. Children will know the name of basic facial features and shapes. They will know which shapes they need to draw a face.</p> <p>Activity: draw a face.</p>	<p><b>Creating with Materials</b> Children will know how to use masking tape and glue to create junk models. They have the vocabulary to talk about the features of what they are making.</p> <p>Activity: in groups make houses from junk modelling resources.</p>	<p><b>Being Imaginative and Expressive</b> Children will know a selection of nursery rhymes and counting songs and can sing these.</p> <p>Activity: learn ‘Heads, Shoulders, Knees and Toes.’</p>	