

Weather and Seasons

What is the weather like? Which material is best for...? What can you see? How does it feel? What can you hear? What can you taste? What can you smell?

<p>Key Content</p>	<p>Questions to Discuss</p> <p>Weather <i>What is the weather like? What different weather is there? What do we need to wear for this weather?</i></p> <p>Autumn <i>What happens in autumn? What happens to the leaves on the trees?</i></p> <p>Winter <i>What can you see out of the window? What is the weather like? What changes outside in the winter? What do we need to wear for this weather? What can we do outside in the winter?</i></p> <p>Materials <i>What is this material? What does it feel like? Which would be best to make a ...?</i></p> <p>Senses <i>What are our five senses? What can you hear? What can you see? How does it feel? What does it taste like? What can you smell?</i></p>	<p>Anchor Vocabulary</p> <p>Weather <i>Wind, rain, sun, weather, changes, window, hat, gloves, glasses, suncream, t-shirt, shorts, leaves, leaf.</i></p> <p>Autumn <i>Leaves, trees, fall, red, orange, green, yellow, crunch.</i></p> <p>Winter <i>Winter, wind, rain, snow, ice, cold, scarf, hat, gloves, coat, fun, white, snowman, snowball.</i></p> <p>Materials <i>Hard, soft, feels like, bricks, playdough, build, make.</i></p> <p>Senses <i>Taste, smell, hear, touch, like, nice, don't like, eyes, ears, mouth, nose, hands.</i></p>	<p>Goldilocks Vocabulary</p> <p>Weather <i>Sandals, cloudy, snow, warm, cold.</i></p> <p>Autumn <i>Autumn, seasons, conkers, helicopters, scarecrow.</i></p> <p>Winter <i>Frozen, snowflake sledge, frosty, slippery, chilly, seasons, changes, melting</i></p> <p>Materials <i>Wood, plastic, metal, bumpy, rough, smooth.</i></p> <p>Senses <i>Tasty, smelly, cold, hot, loud, quiet, warm.</i></p>	<p>Step On Vocabulary</p> <p>Weather <i>Describe, different, same.</i></p> <p>Autumn <i>Windy, swirling.</i></p> <p>Winter <i>Freezing, bitter, icicle, sparkling, glistening,</i></p> <p>Material <i>Describe, explain, test, what if..?</i></p> <p>Senses <i>Strong, spicy, perfume, freezing, boiling.</i></p>
<p>Prime Areas:</p>	<p>PSED Jigsaw – Being Me in My World</p>	<p>Physical Development Children will develop the skill to make large muscle movements. Children will develop their skills to skip, hop and stand one leg. Activity: Squiggle While you Wiggle Activity: Musical statues, freeze and balance</p>		
<p>Understanding the World Key Knowledge:</p>	<p>The Natural World Children will have the vocabulary to talk about different things they can see within and around school. They will know the five senses and develop vocabulary to allow them to talk about hands on explorations based on their senses. Activity: experiments using senses.</p>	<p>The Natural World Children will have the vocabulary to talk about autumnal and winter weather. Children will know the weather gets colder and wetter and the leaves fall off trees.</p>		
<p>Expressive Art and Design Key Knowledge:</p>	<p>Being Imaginative and Expressive Children will know the name of different colours. Children will know how to use a paint brush and develop their skill in painting to show some control. Children will know how to create a pattern or picture using different materials for printing. Activity: firework paintings.</p>	<p>Creating with Materials Children will know the name of some basic cooking skills (for example cut, chop, spread, wash). Children will have the vocabulary to talk about the ingredients and utensils they are using to cook. Activity: making porridge for Goldilocks.</p>	<p>Being Imaginative and Expressive Children will develop the skill to listen carefully to music or sounds and have the vocabulary to respond to what they have heard. Children will name and explore some basic instruments. They will understand how to play the instrument loudly or quietly. Activity: Christmas disco and exploring musical instruments.</p>	