

All Creatures Great and Small

What can we see and explore in the natural world around us? Where have we been? What have we seen?

<p>Key Content</p>	<p>Questions to Discuss</p> <p>Pets <i>What pets do I have at home? How do I look after living things? Who helps us look after them? What is a vet?</i></p> <p>Forest Friends <i>What animals live in the forest? What do they do when it is cold? Where do they find food in the winter?</i></p> <p>Nature Detectives <i>What is different about the trees? What colours can you see? What can you hear? What activities can we do outdoors?</i></p>	<p>Anchor Vocabulary</p> <p>Pets <i>Pet, dog, cat, rabbit, puppy, kitten, guinea pig, bird, fish, feed, bowl, care, walk, bed, vet</i></p> <p>Forest Friends <i>Squirrel, birds, food, sleep, cold,</i></p> <p>Nature Detectives <i>Trees, leaves, branches, brown, green, walk, play</i></p>	<p>Goldilocks Vocabulary</p> <p>Pets <i>mouse, hamster, snake, lead, bone, tank, fishbowl, cage, dog bed, basket</i></p> <p>Forest Friends <i>Hibernate, nuts, seeds, insects, hedgehog, fox, mouse, burrow, nest,</i></p> <p>Nature detectives <i>Bare, frosty, crunchy, slippy, hike</i></p>	<p>Step On Vocabulary</p> <p>Pets <i>Gerbil, kennel, hutch</i></p> <p>Forest Friends <i>Badger, underground</i></p> <p>Nature Detectives <i>Evergreen</i></p>
<p>Prime Areas:</p>	<p>PSED Jigsaw – Dreams and Goals</p>	<p>Physical Development Children will develop their skills to climb onto large equipment and balance. Children will develop the skill to put their coat on independently. Children develop the skills to fasten zips and buttons. Activity: Focus on putting coats on and fastening them Activity: Trim trail</p>		
<p>Understanding the World Key Knowledge:</p>	<p>The Natural World Children will have the vocabulary to talk about the different things they can see and hear when exploring outdoors. They will begin to talk about the differences between the things they find, such as differences in leaf shape, colour and texture.</p>	<p>The Natural World Children will know what a forest is and who lives there. They will know to be kind to creatures in the forest. <i>(Children will visit school forest)</i></p>		
<p>Expressive Art and Design Key Knowledge:</p>	<p>Being Imaginative and Expressive Children will know the name of different colours. Children will know how to create a pattern or picture using different materials for printing. Activity: printing with paint, animal tracks and welly printing</p>	<p>Creating with Materials Children will know the name of some basic cooking skills (for example cut, chop, spread, wash). Children will have the vocabulary to talk about the ingredients and utensils they are using to cook. Activity: vegetable soup.</p>	<p>Being Imaginative and Expressive Children will develop the skill to listen carefully to music or sounds and have the vocabulary to respond to what they have heard. Children will name and explore some basic instruments. They will understand how to play the instrument loudly or quietly. Activity: making sounds within the environment from natural resources</p>	