

The Farmyard

What animals live on the farm? What is the animal called? What are their babies called? Who looks after the animals? What else do farmers do? How do the fruit and vegetables get from the farm to our kitchens?

<p>Key Content</p>	<p>Questions to Discuss</p> <p>Farms <i>What animals live on the farm? Where do they sleep? What do they look like? What do they eat? What is the animal's baby called?</i></p> <p>The Farmer <i>What does the farmer do? What does the farmer drive? How does he look after the animals? How does he look after the vegetables? What other jobs are there on the farm?</i></p> <p>Growing Food <i>What fruit do farmers grow? What vegetables do farmers grow? What do seeds need to grow? How do we help the plants to grow?</i></p>	<p>Anchor Vocabulary</p> <p>Farms <i>Sheep, cow, pig, chicken, grow, baby, animal, far, egg</i></p> <p>The Farmer <i>Farmer, tractor, driver</i></p> <p>Growing Food <i>Vegetables, fruit, carrots, potato, apple, orange, pear, tree, soil, water, Spring, plant, flower</i></p>	<p>Goldilocks Vocabulary</p> <p>Farms <i>Lamb, calf, chick, piglet, hen, cockerel, milk, eggs, hay, wool, hatch</i></p> <p>The Farmer <i>Grows, cares, feeds, gather, plants, barn, deliver, shop keeper</i></p> <p>Growing Food <i>Tree, plants, field, buds, grow, blossom, sun, water</i></p>	<p>Step On Vocabulary</p> <p>Farms <i>Donkey, geese, udders, coop, brooding box, warm</i></p> <p>The Farmer <i>Harvests, early, farmhouse, transports, supermarket</i></p> <p>Growing Food <i>Water, sunlight, harvest</i></p>
<p>Prime Areas:</p>	<p>PSED Jigsaw – Healthy Me</p>	<p>Physical Development Children will develop their skills to use one handed tools. Activity: gardening, sand and playdough using one handed tools</p>		
<p>Understanding the World Key Knowledge:</p>	<p>The Natural World Children will have the vocabulary to talk about spring weather. Children will know some basic signs of spring such as flowers growing. Children will plant seeds and know they need water to grow. They know what a seed grows into.</p>	<p>The Natural World Children will recognise a farm. They will know the name for popular farm animals and what the animals provide. Children will know farmers grow fruit and vegetables we eat. Children will know chicks and ducks hatch from eggs. They know chicks grow into chickens. Activity: Farm on Wheels and Living Eggs</p>		
<p>Expressive Art and Design Key Knowledge:</p>	<p>Being Imaginative and Expressive Children will know the name of different materials and choose the best ones to create a collage. Activity: make a collage of different farm animals</p>	<p>Creating with Materials Children will know how to use masking tape and glue to create junk models. They have the vocabulary to talk about the features of what they are making. Activity: make 3-D spiders</p>	<p>Being Imaginative and Expressive Children will know a selection of nursery rhymes and counting songs and can sing these. Children will develop the skill of changing the pitch of their voice through familiar songs or rhymes. Children will have the understanding and vocabulary to make their own songs or change existing songs they know. Activity: learn 'Old McDonald had a Farm'</p>	