

People Who Help Us

What jobs do your family do? Who helps me at home? Who helps me in the community? What jobs would I like to do?

<p>Key Content</p>	<p>Questions to Discuss</p> <p>Help at Home <i>Who helps you at home? How do you help other people at home? Where do you live? What does your house look like? How are our homes the same? How are our homes different?</i></p> <p>Our Community/Jobs <i>What special place do you and your parents visit? (church, mosque, temple). Who can help us in our community? What are your parents' jobs? What do you want to be when you are older?</i></p>	<p>Anchor Vocabulary</p> <p>Help at Home <i>Mom, dad, brother, sister, gran, nan, grandad, work, clean, tidy, cook, house, home, door, roof, bedroom, bathroom, kitchen, garden</i></p> <p>Our Community <i>Job, church, mosque, temple, nurse, doctor, police, help, safe.</i></p>	<p>Goldilocks Vocabulary</p> <p>Help at Home <i>Aunty, uncle, cousins, English, Punjabi, Urdu (other languages in cohort). Flat, upstairs, downstairs, living room, stairs, windows, chimney, chores.</i></p> <p>Our Community/Jobs <i>Celebrate, worship, vet, shop keeper, office worker, teacher, dinner lady, cleaner, driver, dentist, enjoy.</i></p>	<p>Step On Vocabulary</p> <p>Family Time <i>God parents, stepbrother, stepsister, religion, beliefs, tradition, languages, country, address, road, street, Wolverhampton, Bilston, garage, hallway</i></p> <p>Our Community/Jobs <i>Occupation, emergency, firefighter, hairdresser, barber, uniform, chef, farmer.</i></p>
<p>Prime Areas:</p>	<p>PSED Jigsaw – Relationships</p>	<p>Physical Development Children will know they need to brush their teeth twice a day. Activity: visit from dentist or school nurse</p>	<p>Expressive Art and Design Key Knowledge:</p>	
<p>Understanding the World Key Knowledge:</p>	<p>People, Cultures and Communities Children will know who is in their family and our families are different. They will have the vocabulary to talk about their family and special times and places.</p>	<p>People, Cultures and Communities Children will know the name of some different jobs in the community. They know the names of different people who can help us in an emergency.</p>		
<p>Expressive Art and Design Key Knowledge:</p>	<p>Being Imaginative and Expressive Children will know the name of basic facial features and shapes. Children will know how to use a paint brush and develop their skill in painting to show some control. Activity: paint a picture of family members</p>	<p>Creating with Materials Children will know how to use masking tape and glue to create junk models. They have the vocabulary to talk about the features of what they are making. Activity: make junk models of vehicles</p>	<p>Being Imaginative and Expressive Children will know a selection of nursery rhymes and counting songs and can sing these. Children will develop the skill of changing the pitch of their voice through familiar songs or rhymes. Children will have the understanding and vocabulary to make their own songs or change existing songs they know. Activity: learn 'Wheels on the Bus' and 'Tommy Thumb'</p>	