

# Super Stories

What is the weather like in Autumn? What is it like in the forest? Who are the characters? Where is the story set? What happens in the story? What does Christmas mean to Christians? What does my family celebrate?

<p><b>Key Content</b></p>	<p><b>Questions to Discuss</b></p> <p><b>The Gruffalo</b> <i>Where is the story set? What do we find in the woods? Who does the mouse meet in the woods? What does the Gruffalo look like? What happens in the beginning/middle/end of the story?</i></p> <p><b>The Three Little Pigs</b> <i>How many pigs are there? What did mommy pig tell them to do? What happened first, next, at the end? What did the wolf say?</i></p> <p><b>Traditional Tales</b> <i>Who are the main characters? What does the character look like? Where is the story set? What happens in the beginning/middle/end of the story? How does the character feel?</i></p> <p><b>The Christmas Story</b> <i>Why do Christians celebrate Christmas? How do Christians celebrate Christmas? What do you and your family celebrate? Where was Jesus born? Why is Jesus special to Christians?</i></p>	<p><b>Anchor Vocabulary</b></p> <p><b>The Gruffalo</b> <i>Gruffalo, mouse, fox, owl, mouse, snake, eat, forest, frightened, sad, happy, mud, trees, leaves, twigs, green, orange, red, brown.</i></p> <p><b>The Three Little Pigs</b> <i>House, pigs, mommy pig, wolf, sticks, straw, bricks, bad, good.</i></p> <p><b>Traditional Tales</b> <i>Story, good, bad, little, small, big, large, medium, character names or animal names, forest, house.</i></p> <p><b>The Christmas Story</b> <i>Christmas, Father Christmas, presents, Jesus, Mary, God, three kings, shepherds, angels, donkey, star.</i></p>	<p><b>Goldilocks Vocabulary</b></p> <p><b>The Gruffalo</b> <i>Deep and dark, woods, character, turned out toes, prickles, poisonous wart, knobbly knees, lunch, Autumn, seasons, changes, conkers, falling.</i></p> <p><b>The Three Little Pigs</b> <i>First, second, third, build, 'blow the house down,' 'huff and puff,' chimney, pot, beginning, middle, end, character.</i></p> <p><b>Traditional Tales</b> <i>Character, setting, choice.</i></p> <p><b>Christmas Story</b> <i>God, Christians, stable, manger, gifts, Bethlehem.</i></p>	<p><b>Step On Vocabulary</b></p> <p><b>The Gruffalo</b> <i>Tricked, proud, underground, treetop, log-pile, stream, amazing, astounding, creature.</i></p> <p><b>The Three Little Pigs</b> <i>Tricked, burnt, material.</i></p> <p><b>Traditional Tales</b> <i>Long ago, far away, one day, suddenly.</i></p> <p><b>Christmas Story</b> <i>Saviour, journey, King Herod, taxes, carpenter, gold, frankincense, myrrh.</i></p>
<p><b>Prime Areas:</b></p> <p><b>Understanding the World</b></p> <p><b>Key Knowledge:</b></p>	<p><b>PSED</b> Jigsaw – Celebrating difference</p> <p><b>Past and Present</b> Children will know that homes from the past have some similarities and differences to ours today. They will have the vocabulary to talk about differences using stories and images from the past.</p>	<p><b>Physical Development</b> Real PE – Jumping and landing, Seated balance</p> <p><b>The Natural World</b> Children will know Autumn is one of the four seasons. They will know and talk about changes in Autumn. Children will recognise some environments in stories they read and talk about them. They will make simple maps of known traditional tales. Children will know some different materials and have the vocabulary to investigate the most suitable material for a task.</p>	<p><b>People, Culture and Communities</b> Children will know Christians celebrate the birth of Jesus at Christmas. They will know different families have different celebrations and have the vocabulary to talk about what their family celebrate and how.</p>	
<p><b>Expressive Art and Design Key Knowledge:</b></p>	<p><b>Creating with Materials</b> Children will know how to use a paint brush and develop their skills to paint with increasing control. Children will know when to use different sized brushes for effect. Children will know the name of different colours and explore mixing colours and shades of a colour. Children will have the vocabulary to talk about different shades of colours.  Activity: paint a picture of the Gruffalo and/ or three little pigs</p>	<p><b>Creating with Materials</b> Children will know the name of a greater range of cooking skills (for example chop, knead, stir). Children will know what a recipe is and know what ingredients and utensils are. Children will have the skills to follow instructions.  Activity: cook Gruffalo crumble or gingerbread men</p>	<p><b>Music</b> Children will continue to listen attentively, move to, and talk about music, expressing their feelings and responses. They will also sing in a group, increasingly matching the pitch and following the melody.  Activity: Gruffalo Description Song</p>	