

Let's Go!

What is the weather like in the Winter? Where can we go on holiday? How will we get there? What is it like there?

<p>Key Content</p>	<p>Questions to Discuss</p> <p>Winter <i>What is the weather like? How does the weather change in winter? What do we wear? What do we like to do in the winter?</i></p> <p>Holidays <i>What is a holiday? Where have you been? What do you need to pack for holiday? What do you do on holiday? How do you travel to different places?</i></p> <p>Transport <i>What different types of transport is there? How do we travel to places near to us? How do we travel to places that are far away? How do we keep safe by the roads?</i></p>	<p>Anchor Vocabulary</p> <p>Winter <i>Winter, cold, snow, ice, coat, scarf, gloves, boots, jumper, snowman, snowball, snowflake</i></p> <p>Holidays <i>Beach, farm, forest, abroad, swimming costume, towel, shorts, t-shirt, ice-cream, sea, sand, postcard, stamp, country, map.</i></p> <p>Transport <i>Cars, planes, boat, bike, fast, slow, travel, near, far away, road, pavement, crossing.</i></p>	<p>Goldilocks Vocabulary</p> <p>Summer <i>Hail, sleet, frost, seasons, changes, weather, temperature, icicle, freezing, melting</i></p> <p>Holidays <i>Aeroplane, caravan, trunks, arm bands, around the world, close, far, England, Wales, Spain, America, Africa, India, globe, safety.</i></p> <p>Transport <i>Helicopter, aeroplane, motorbike, tram, train, travel, fly, drive.</i></p>	<p>Step On Vocabulary</p> <p>Summer <i>Sledge, igloo, mittens, snow plow.</i></p> <p>Holidays <i>Destination, Scotland, Ireland, France, passport.</i></p> <p>Transport <i>Journey, time, plan, timetable.</i></p>
<p>Prime Areas:</p> <p>Understanding the World Key Knowledge:</p>	<p>PSED Jigsaw – Dreams and Goals</p> <p>The Natural World Children will know winter is one of the four seasons. They will know and talk about the weather in winter and how we keep ourselves warm. Children will know some of the places we can visit in our local area or places we can go for a holiday. They can talk about how we can travel to places which are nearer or places which are further away (visits they have had in school).</p>	<p>Physical Development Real PE – Shape and Travel</p> <p>Past and Present Children will be able to talk about past experiences they have had such as a holiday or a day out with their family. Children will talk about characters and events encountered in books read in class and storytelling.</p>		
<p>Expressive Art and Design Key Knowledge:</p>	<p>Creating with Materials Children will develop the skill of observational drawing and painting. Children will know the names of shapes, lines and sizes and use this to describe what they see to aid their artwork.</p> <p>Activity: observational drawings and paintings of items found on holidays e.g. ice cream cone, a seashell</p>	<p>Creating with Materials Children will make 3D representations of objects, living things or places. Children will know the name of the materials they use and their properties, colours and shape. Children will know that materials can be joined. Children will explore the different ways to join materials. Children will evaluate and amend their creations. Children will have the vocabulary to talk about their changes and why they have made them.</p> <p>Activity: Junk modelling different vehicles.</p>		