

The World Around Me

What are the different seasons? What is the weather like in each season? What do plants need to grow? What makes a place special?

<p>Key Content</p>	<p>Questions to Discuss</p> <p>Seasons and the weather <i>What is the weather like in the seasons? How do we dress? How does the weather change in spring? What signs of spring can you see? How do the trees change? What animals are born in spring?</i></p> <p>Jack and the Beanstalk <i>Who are the characters? Why is Jack's mom cross? What grows from the beans? What did Jack find at the top of the beanstalk? Why did the giant chase Jack? How did Jack and his mom feel? What do plants need to grow?</i></p> <p>Lifecycles: Living Eggs Chicks/Ducks <i>Who lays eggs? What is inside an egg? What is the chick like when it hatches? How do we care for the chicks?</i></p> <p>Special Places in Our Community <i>What makes a place special? Who visits these places? Why do they visit? What happens when they are there?</i></p>	<p>Anchor Vocabulary</p> <p>Seasons and weather <i>World, rain, sun, wind, snow, cold, warm, hot.</i></p> <p>Jack and the Beanstalk <i>Jack, beans, beanstalk, cow, mom, gold coins, giant, golden goose, chase, chop, water, sun, grow, growing, change, flowers, seeds, plant, leaves.</i></p> <p>Lifecycles <i>Egg, chick, hatch, chicken, grows, changes, feathers.</i></p> <p>Special Places in Our Community <i>Church, mosque, temple, synagogue, mandir, gurdwara.</i></p>	<p>Goldilocks Vocabulary</p> <p>Seasons and weather <i>Winter, Autumn, Spring, Summer, seasons.</i></p> <p>Jack and the Beanstalk <i>Bulb, soil, compost, light, tall(est/er), short(est/er).</i></p> <p>Lifecycles <i>Lamp, sunflower, tulip, daffodil, lifecycle.</i></p> <p>Special Places in Our Community <i>Worship, prayer, celebrations, community, service, special.</i></p>	<p>Step On Vocabulary</p> <p>Seasons and weather <i>Buds, blossom.</i></p> <p>Jack and the Beanstalk <i>Enormous, brave, frightened.</i></p> <p>Lifecycles <i>Incubator, brooding box, cockerel, hen.</i></p> <p>Special Places in Our Community <i>Religion, respect, symbol.</i></p>
<p>Prime Areas:</p> <p>Understanding the World</p> <p>Key Knowledge:</p>	<p>PSED Jigsaw – Relationships</p> <p>The Natural World Children will know that spring is one of the four seasons. They will know and talk about signs of spring. Children will know plants grow from seeds and bulbs. Children will name some of the main parts of a flowering plant and a tree. They will know plants and trees need water and sun light to grow. Children will know the lifecycle of a chick or duck. They will be able to talk about how a chick changes as it grows (Living Eggs experience).</p>	<p>Physical Development Real PE – Ball Skills, Balance with a partner</p> <p>People, Culture and Communities Children will understand that some places are special to members of their community. They will begin to identify these and will be able to talk about who uses them and why they are special to these people.</p> <p>Activity: Local place of worship visit</p>		
<p>Expressive Art and Design Key Knowledge:</p>	<p>Creating with Materials Children will develop the skill of observational drawing and painting. Children will know the names of shapes, lines and sizes and use this to describe what they see to aid their artwork.</p> <p>Activity: observational drawings and paintings of daffodils.</p>	<p>Being Imaginative Children will make 3D representations of objects, living things or places. Children will know the name of the materials they use and their properties, colours and shape. Children will know that materials can be joined. Children will explore the different ways to join materials. Children will evaluate and amend their creations. Children will have the vocabulary to talk about their changes and why they have made them.</p> <p>Activity: junk modelling, the giant's castle</p>	<p>Music Children will explore and engage in music making and dance, performing solo or in groups.</p>	