

Amazing Animals

What is it like in the country? What do the animals eat? What do the animals look like? What are the animals called?

<p>Key Content</p>	<p>Questions to Discuss</p> <p>Ocean animals <i>What is it like in the ocean? What plants live in the ocean? What animals live in the ocean? How can we look after the ocean?</i></p> <p>Jungle or rainforest animals <i>What is it like in the jungle? Do people live there? What animals live there? What do they eat? Where do they sleep?</i></p> <p>African animals <i>What is it like in Africa? Where do animals live? What animals live there? What do they eat? What patterns are on their skin?</i></p> <p>Farm animals <i>What would we find on a farm? What does a farmer do? What food do we get from animals? What do farmers grow?</i></p> <p>Animals at our school- Minibeasts <i>What would we find outside? Where do they like to live? Where do worms live? Do woodlice like the light? What do snails eat? Where would I find a butterfly or bee? How do they change as they grow?</i></p> <p>Moving to Y1 <i>Who is our new teacher? What would I like my teacher to know about me? How are you feeling about moving to year 1?</i></p>	<p>Anchor Vocabulary</p> <p>Ocean animals <i>Fish, shark, turtle, whale, dolphin, ocean, under the sea, seaweed, shell, rubbish, hurt.</i></p> <p>Jungle or rainforest animals <i>Jungle, parrot, lizard, monkey, frog, snake, crocodile, tree, plant, hot, wet.</i></p> <p>African animals <i>Africa, hot, dry, zebra, giraffe, elephant, monkey, parrot.</i></p> <p>Farm animals <i>Cow, pig, chicken, dog, sheep, farmer, farm, vegetables, fruit, plants, tractor.</i></p> <p>Minibeasts <i>Spider, ant, ladybird, butterfly, woodlouse, caterpillar, worm, snail, slug, legs, crawl, fly.</i></p> <p>Moving to Y1 <i>Change, classroom, different, teacher.</i></p>	<p>Goldilocks Vocabulary</p> <p>Ocean animals <i>Octopus, seal, gills, fins, crab, octopus, jellyfish, coral, pollution, harmful, scales.</i></p> <p>Jungle or rainforest animals <i>Lemur, cheetah, orangutan, damp, dark.</i></p> <p>African animals <i>Ostrich, antelope, fruits, stripes, spots, patterns.</i></p> <p>Farm animals <i>Crops, barn, harvest, field, cockerel, hen, barn.</i></p> <p>Minibeasts <i>Insect, slimy, slithers, shell, dark.</i></p> <p>Moving to Y1 <i>Transition day, talents, likes, dislikes.</i></p>	<p>Step On Vocabulary</p> <p>Ocean animals <i>Stingray, squid, sea anemone, marine life, gills.</i></p> <p>Jungle or rainforest animals <i>Sloth, macaw, python, chameleon, camouflage.</i></p> <p>African animals <i>Savannah, tribes, safari.</i></p> <p>Farm animals <i>Crops, barn, harvest, field, cockerel, hen, barn.</i></p> <p>Minibeasts <i>Beetle, millipede, damp, habitat.</i></p>
<p>Prime Areas:</p> <p>Understanding the World</p> <p>Key Knowledge:</p>	<p>PSED Jigsaw – Changing Me</p> <p>The Natural World Children will know some different countries in the world and talk about the environment there. They will know some animals which live in these environments. Children will know the names of animals that live in the rainforest and Africa. They will have the vocabulary to describe them and what they eat. Children will know the names of some animals which live in their immediate environment.</p>	<p>Physical Development Real PE – Sending and Receiving, Reaction and Response</p> <p>People, Culture and Communities Children will know some different countries in the world and talk about the environment there.</p>		
<p>Expressive Art and Design Key Knowledge:</p>	<p>Creating with Materials Children will develop the skill of observational drawing and painting. Children will know the names of shapes, lines and sizes and use this to describe what they see to aid their artwork.</p> <p>Activity: observational drawings of fruit and animals.</p>	<p>Creating with Materials Children will know the name of a greater range of cooking skills (for example chop, knead, stir). Children will know what a recipe is and know what ingredients and utensils are. Children will have the skills to follow instructions.</p> <p>Activity: making fruit smoothies</p>	<p>Music Children will watch and talk about dance and performance art, expressing their feelings and responses. They will also explore and engage in music making by making rain makers when looking at Jungle animals.</p> <p>Activity: African Music linked to Handa’s Surprise.</p>	