Grove Primary

PE & SPORTS FUNDING PLANNED EXPENDITURE 2023-24 ALLOCATION - £19,500

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
 Real PE is being taught consistently across throughout the school PE Lead continues to develop their knowledge and understanding of our PE Curriculum Sports Plus are used to enhance the PE curriculum and support staff CPD Swimming provision enhanced with a 'Pop-Up Pool' Children are provided with a range of resources during breaktimes to encourage a 	To increase opportunities for children to be involved in completive sport across Key Stage and 2 Support and develop subject leads by providing CPD bespoke CPD from Creative Development team (Real PE) Football team to enter WASP league so that they can play matches against local schools and enter tournaments.	
love of physical activity and sport	Improve the quality of provision in PE lessons.	
Meeting national curriculum requirements for swimming and water safety.		
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently	y over a distance of at least 25 metres? 46%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example,	front crawl, backstroke, and breaststroke]? 46%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-base	sed situations? 0%	











Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils			Percentage of total allocation:	
undertake at least 30 minutes of physical activity a day in school			%	
Intent	· · · · · · · · · · · · · · · · · · ·		Sustainability and suggested next steps:	
Increase opportunities for children to play and enjoy being physically active during the school day.	Purchase additional equipment for whole school to use at playtimes, lunchtimes.	£ 4859.27	Less incidents of poor behaviour at playtime, lunchtimes and throughout the school day (tracked via Trackit). Children are more active and are using	Equipment purchased can be carried forward to subsequent years. Additional equipment can be
			the equipment to play in different ways. Children's social and physical skills improve.	purchased to further increase the opportunities for pupils to be physically active.
			Children learn useful skills such as riding a bike or scooter.	
Train children to become peer supporters so they can encourage all children to take part in playtime activities	Contribution to Wider Learning training programme	£4438	Children are engaged through play and therefore less incidents of poor behaviour at break time and lunchtime.	Children trained as Peer Supporters will continue to support on the playground during break times.
				New Year 5 children will receive inhouse training from a member of our staff.











Yes.

Increase the levels of physical activity and opportunities for learning within P.E.	Purchase additional equipment for P.E. to develop and embed REAL PE approach	£1,701	More equipment has meant children receive more time on task, helping them make progress.	Equipment purchased can be carried forward to subsequent years.
			It has also resulted in more effective differentiation for example throwing and catching different sized/shape balls.	Additional equipment can be purchased to further increase the opportunities for learning within P.E. PE leads must audit equipment and review the equipment available within lessons.
To increase the number of children who can swim confidently and competently by the end of Year 6.	Maverick Swim School 'pop up pool' to provide an intense swimming course.	£6600	More children can swim confidently and competently.	A 6-week swimming course that can be booked in subsequent terms/years.
Introduce additional PE slot with a specific focus on physical activity.	Purchase additional equipment for whole school to use during physical activity slots, lunchtimes and breaktimes	£2079.90	Appropriate equipment allows children to participate in a range of physical activities, encourages active participation and develops a love of exercise.	Staff CPD to ensure high quality sessions are provided consistently.
Direct a member of staff to oversee and work with Peer Supporters, ensuring they have the desired impact on the playground.	Directed time for member of staff to work with Peer Supporters and oversee their training.	£564.98	Peer supporters will be more effective, have clear direction and know who to speak to should any issues arise. The member of staff can communicate with SLT as and when needed.	Member of staff to provide in-house training to Peer Supporters moving forwards.











Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				13%
Intent	Implementation		·	Sustainability and suggested next steps:
Ensure all children are adequately dressed for indoor and outdoor P.E	Continue to subsidise the cost of P.E. kit for parents (Parents purchase uniform at a 50% discount). Purchase PE kits for school that can be used when other options have been exhausted.			Finalise a clear system to identify and tackle the issue of inappropriate or missing PE kit for pupils, helping to ensure accessibility to PE for all pupils. Parents to donate PE kits that no longer fit to offer to other families.











Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				22%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue to ensure a broad and balanced curriculum is delivered.	Renew the purchasing of Real PE.		Staff have confidence delivering PE using the scheme. Clear progression of knowledge, skills and understanding across different strands.	Purchase termly bespoke CPD from Creative Development so that PE lead can develop their expertise.
To improve the outcomes for pupils by supporting staff to use the PE planning more effectively, helping to ensure higher quality teaching and learning.	SLA with Sports Plus to team teach with staff. PE lead to provide support with planning and teaching PE lessons.	£3000	Sports Plus can provide advice and support regarding PE. Staff develop confidence with their subject knowledge.	
Develop PE lead's knowledge and understanding of the role and improve their effectiveness.	AHT to support PE lead with focused development time and CPD		PE lead effectively leads the subject within school, ensuring our provision is of a high level and staff receive any support they need.	PE lead to continue their development as a subject leader and increase their independence.











Signed off by	
Head Teacher:	Philip Salisbury
Date:	21.06.2024
Subject Leader:	Daniel Williamson
Date:	12.06.24
Governor:	
Date:	











