



Literacy

Every week in Literacy we focus on a different book which then links to our Thematic topic of learning. The first half term is all about 'Let's Go' so we will be reading books that focus on weather in winter, where we can go on holiday and transport to get there. During the second half term we will be focusing on 'Explorers', including pirates, oceans, dinosaurs, space and then we will be looking at different celebrations we know of when approaching Easter.

We will be looking at different aspects of a text, including whether it is a fiction or non-fiction text, the front cover/ back cover, who is the author and illustrator and what do they do?

Please listen to your child read their reading book and take time to also read books together, asking them questions about what has been read to help them with their comprehension skills.



Miss Trainer
Teacher
RLT



Miss Flavell
Teacher
ROF



Miss Turner
TA
ROF



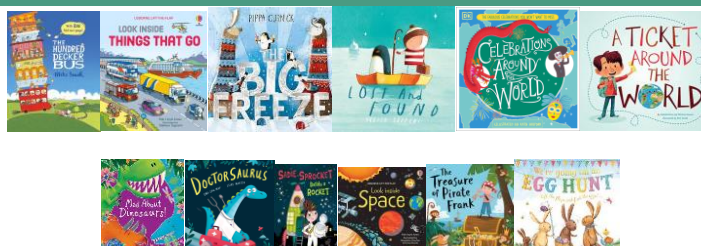
Miss Hill
TA
RLT

Our topics this term are:

Spring 1 – Let's Go

Spring 2 – Explorers

Our books this term are:



Information

Muddy Monday sessions will start on Monday 13th January – Children need to come into school in old clothes suitable for outdoor learning and will need either wellies or old trainers to change into. It would be helpful if these could then stay in school, so please ensure your child's name is clearly labelled. We aim for Muddy Monday to happen each week but we will monitor this weekly depending on the weather.

P.E will be every Friday afternoon – Children need to come into school in their PE kit and no jewellery.

Water Bottles – All children need a water bottle with their name on that they can keep inside the classroom and this needs to be a separate bottle to their lunch time drink if they are packed lunches. School dinner children will be provided with a drink at lunch time.

Maths

Children will be developing their mathematical skills over this term, with special focus on:

- Counting objects securely to 20.
- Matching numeral to appropriate amounts to 20.
- Composition of number to 10.
- Adding and subtracting numbers within 10.
- Finding one more/ one less than a number.
- Using positional language (on top, under, at the side, behind, in front).
- Using vocabulary to describe height (tall, short, taller than, shorter than, tallest, shortest).
- Sorting and comparing 2D shapes.
- Making patterns with shapes.

A good way to help your child is to do lots of counting together at home.

PSHE

For our PSHE lessons, we use a programme called Jigsaw where the children have many opportunities to talk and listen to their friends about various topics. During the Spring Term we will be focusing on topics 'Dreams and Goals' and 'Healthy Me'.

Understanding the World

This term we will be looking at different places around the world and what the weather is like there. We will look at what animals live in different climates too.

Children will be thinking about past experiences they have had on holidays. We will be thinking about celebrations we have had so far this year as we come up to Chinese New Year and Easter.

Expressive Art and Design

We will be making 3D representations of objects and places. We will be building on prior knowledge of the best tools to use and how to join materials effectively. We will be thinking about our creations and how to improve them further, as well as creating observational drawings of our environment.

PSED

We will be continuing to think about how to treat others with kind hands, kind words and kind feet. We will be thinking of ways we can look after other people and healthy choices we can make. This will also be supported through our PSHE sessions.