

#### **ENGLISH**

In writing this term, we will produce an alternative traditional fairytale before focusing upon describing characters effectively within a story opening. Children will learn how to use a wider range of conjunctions and vocabulary to develop their writing. After, we will explore the features of letters, diaries and list poems before writing our own. At the end of term, children will write their own explanation text.

During this term, we will read two texts: The Nothing to See Here Hotel by Steven Butler and An Alien in the Jam Factory by Chrissie Sains. Children will explore different question types in reading lessons and develop strategies to answers these. They will also use accelerated to answer questions, aiding their comprehension of different texts.

To support your child, please aim to:

- Use SpellingShed to practice spelling key wordst
- Listen to your child read regularly and ask them questions to support their understanding

## History

#### The Stone Age

Our history lessons this term will focus on the different periods of the Stone Age. Children will identify features of each period, exploring the artefacts, monuments and how people lived. They will then compare features of these periods and discuss the significance of these changes.

## Geography

#### Climate and Weather

Our geography lessons this half-term will focus on how children can use a range of maps in different ways to communicate geographical data. Children will learn how to read weather and climate maps, and about the differing world climate zones.

**Mr. Williamson** Teacher (3DW)

Mr. Mahamood HLTA (3DW) **Mr. Thomas** Teacher (3DT)

Mrs. Pleskacz TA (3DT)

### Science

#### Rocks, Soils and Cycles in Nature

In Autumn, children will explore differing properties and types of rocks, learning how they are formed and the relationship between rocks, fossils and soil. children will learn about the importance of the different seasons and how these effect plant and animal life. They will observe changes in the seasons in our local environment and look at how the life cycles of plants and animals are affected by the changing seasons.

## Computing

#### We are Programmers and Bug Fixers

Children will plan and create a program using scratch to create their own animated storyboard. We will also learn how to recognise common errors when programming.

# RE

#### Signs, Symbols and Diwali

In RE this term, children will explore, the meaning of signs and symbols across different religions. Children will then learn about the festival of Diwali, focusing on how and why it is celebrated.

## Music

#### Let Your Spirit Fly and Christmas

Children will explore the structure of R and B music, learning to improvise, compose and perform using their voices and glockenspiels.

They will also perform popular Christmas songs.

## **PSHE**

#### Being Me and Celebrate Difference

Children will develop their understanding of others and how their own behaviours, thoughts and feelings can affect their peers. They will also learn that not all families are the same and will explore the importance of healthy conflict.

## PE

### **Athletics and Golf**

PE lessons will be every Monday and Wednesday. Please ensure children wear school PE kit and jewellery is removed. Your child will develop, combine and apply basic running, jumping and throwing techniques. They will also learn how to use a club and explore techniques over different distances to improve accuracy.

#### MATHS

In Maths this term, we will be focusing on the place value of larger numbers and applying this to solve more complex addition and subtraction questions. They will start to learn how to collect and interpret data using tables and pictograms. Next, we will focus on using coins and notes to develop their understanding of differences and totals. There will be a greater emphasis on solving multiplication and division questions using their 3 and 4 times-tables. Children will be taught how to describe the properties of 2D and 3D shapes. We will finish the Autumn term by applying our knowledge of the four operations to answer a range of word problems. In all areas, reasoning will be a focus to help deepen their understanding of taught concepts.

To support your child, please consider the following.

- Play games involving the 3,4- and 8-times tables.
- Use MathShed to complete homework and practice key mathematical concepts.

### Art

#### William Morris

Children will be introduced to William Morris and discover the importance of his work, learning how they can replicate his style through drawing, sketching and the use of printing blocks. Finally, children will apply these skills to create their own artwork inspired by the work of Williams Morris.

### DT

#### **Storybooks**

In our DT lessons this term, children will explore how simple mechanisms can be made before designing and building their own moving mechanism. They will experiment with the design of graphics and fonts within books. Children will apply these techniques to plan, create and evaluate a storybook.