



### ENGLISH

In English this term, we will be focusing on a diary entry, exploring the features of recounting events. We will also be writing an adventure narrative, looking at character and setting descriptions. In spring two, we will be learning about writing instructions and how to effectively write a story opening.

During the spring term, we will be reading and discussing two texts: Flytlock Bones: The Sceptre of the Pharaohs by Derek Keilty and Leonora Bolt: Secret Inventor by Lucy Brandt. They will also be exposed to a wider range of texts and comprehension questions in reading lessons. Accelerated reader will be used to further support children's reading fluency and comprehension of different texts.

To support your child, please aim to:

- Use SpellingShed to practise spelling key words.
- Listen to your child read regularly.

### History

#### The Bronze and Iron Age

Our history lessons this half-term will explore the key features of the Bronze and Iron Age. Throughout the unit, children will use evidence from a variety of sources to investigate these time periods and come to conclusions about the developments made.

### Geography

#### Our World

Children will use maps, atlases, globes, and digital computing mapping to improve their locational knowledge. They will apply these skills to locate differing features and begin to use the eight points of the compass to gain a better understanding of our world.

### Mr. Williamson

Teacher (3DW)

### Mr. Thomas

Teacher (3DT)

### Mrs. Pleskacz

TA (3DT)

### MATHS

In Maths this term, children will calculate fractions of amounts and learn how fractions can be compared and ordered. They will continue practising their multiplication and division, focusing on the 3, 4- and 8-times tables. We will also apply our understanding of our times tables to answer multiplication questions using the grid method. Children will be reminded of how to interpret pictograms before learning how to read and create bar charts. We will spend time investigating the different properties of lines, learning how to measure and draw them accurately. Children will be taught to calculate the length and perimeter of simple and compound shapes. They will deepen their understanding of word problems involving all four operations. We will then look at vertical addition and subtraction before learning how to add and subtract fractions.

To support your child, please aim to:

- Use MathShed to complete homework, play games involving the 3, 4- and 8-times tables and practise concepts your child finds difficult.

### Computing

#### We are presenters

Children will learn to narrate and use the green screen effect and create multiple presentations for different audiences. They will be taught how to plan, research, record and edit their presentations.

### Music

#### Glockenspiels

Children will listen to different songs and focusing on using a glockenspiel to play a range of notes. They will start to improvise and compose music using these notes.

### RE

#### Jesus and Jewish Celebrations

In RE this term, the children will explore the different representations of Jesus. This will include exploring and studying Gospels of the Bible. We will also be learning about Judaism and the different Jewish Celebrations.

### PSHE

#### Dreams, Goals and Healthy Me

Your child will explore the idea of dreams and ambitions, before learning about their importance of a healthy, balanced diet. We will also discuss how we can keep ourselves and others safe from potential dangers.

### Art

#### Famous Buildings

In our Art lessons this half-term, children will be learning about the architecture of famous buildings. They will explore the history and features of these buildings, using these examples to help them design a building based on meeting specific criteria.

### DT

#### British Inventors

In our DT lessons this half-term, children will investigate different inventions and explore their significance. They will discuss which inventions have been most impactful and apply what they have learned to design an invention that addresses an everyday problem.