



ENGLISH

For writing this term, we will be writing a story opening focusing on a setting description, a biography and non-chronological report. Pupils will develop their use of direct speech, adverbs, and conjunctions in these lessons to enhance their sentence structure. After, we will be writing an alternative traditional tale, writing an acrostic poem and finish by learning how to produce a persuasive advert. During the summer term, we will also be reading and discussing two texts: Charlie Changes into a Chicken by Same Copeland and The Wild Robot by Peter Brown. We will continue to develop a range of comprehension skills introduced to children during the Autumn and Spring terms.

To support your child, please aim to:

- Use SpellingShed to practice spelling key words.
- Listen to your child read regularly and discuss key events in the text

History

Local History

During our topic, children will investigate significant buildings in Wolverhampton. We will visit local buildings and discuss historical events linked to the time of the building's construction. This will include a trip to the Black Country Museum. Children will create a piece of work illustrating what makes a building special.

Geography

Coasts

Children will explore what it may be like to live on the coast and the reasons why people may choose to live or visit these areas. We will then use what we have learned to create a group piece of work that promotes a specific coastal area. Each group will present and promote their piece of work.

Mr. Williamson
Teacher (3DW)

Mr. Thomas
Teacher (3DT)

Mrs. Pleskacz
TA (3DT)

Science

Plants, Forces and Magnets

These topics will teach children about parts of plants and their different functions. They will also investigate how plants transport water and reproduce. Children will then learn about different forces, conducting investigations to find out how they react with different objects. We will also develop our knowledge of magnets by focusing on how the poles work and the varying properties of magnets.

Computing

Co-authors and Opinion Pollsters

During these topics, children will collaborate to create a mini 'Wikipedia' and produce their own online poll. They will learn how to collect, analyse, evaluate, and present data.

Music

Three Little Birds and Mamma Mia

Children will listen to music from genres such as reggae and pop. They will learn different songs, helping develop their singing. They will play and compose songs using a glockenspiel.

RE

Christianity and Islam

In RE this term, children will explore what the Bible is and what it teaches us. After, we will explore the Islamic Rites of Passage.

PSHE

Relationships and Changing Me

Children will identify the roles and responsibilities of each family member and reflect on their own expectations. They will also learn about how animals and humans change as they mature.

PE

Tennis and Basketball

PE lessons will be every Monday and Wednesday. Please ensure your child wears school PE kit and removes jewellery. Your child will learn principles of net/wall games and invasion games through Tennis and Basketball. They will focus on developing skills, strategies and tactics to outwit their opponent.

MATHS

This term, children will calculate fractions of amounts. They will continue practising multiplication and division before revisiting grid multiplication. Next, they will read and write time in the 12- and 24-hour format, using this to calculate duration. After, we will add and subtract fractions. Children will then be taught how to apply prior knowledge to solve word problems involving fractions and all four operations. Children will estimate and measure the mass and capacity of objects, comparing and ordering different measurements. We will then recap the perimeter of simple and compound shapes. After, children will solve number patterns, puzzles and problems. Next, they will interpret data in bar charts and pictograms. Finally, children will identify and draw right, acute, and obtuse angles.

To support your child, please aim to:

- Play games involving the 3,4- and 8-times tables.
- Use MathShed to complete homework and practice key concepts your child finds difficult.

Art

Seurat and Pointillism

We will explore the life and artwork of Georges Seurat. Children will experiment and develop the techniques used to create Pointillist paintings by mixing colours, shading, and blending. These skills will then be applied to help children create their own piece of Pointillist artwork.

DT

Light-up signs

Children will learn about the purposes of illuminated signs and how components are used to create simple circuits. They will also discuss how these signs hide components to make them more appealing. We will then plan, design, and create our own signs using components and different tools.