



ENGLISH

For reading this term, we will be finishing 'Rumaysa' by **Radiya Hafiza** and then moving onto 'When the Mountains Roared' by **Jess Butterworth**.

We will keep building on our reading skills by working on different types of comprehension questions. Please continue to regularly read with your child at home and have conversations about what they're reading, as much as possible.

In Writing this term, we will be exploring a range of text types; biographies, narrative, including setting descriptions, newspaper reports and instructions. We will continue to develop key language skills, including the use of formal and informal language, a range of conjunctions (both subordinating and coordinating), and a strong focus on accurate punctuation.

History

During history we will be answering the big question 'How has crime and punishment changed over time?' Looking at a range of sources of evidence pupils will develop their knowledge and understanding of the different time periods.

Geography

In Geography, we will be studying rivers and the water cycle. Children will learn to name and locate rivers around the world. They will explore how rivers and mountains are formed. A visit to Carding Mill Valley will give the children the opportunity to experience a river first-hand and carry out experiments.

Mrs Mehan-Bangar
Teacher (4AMB)

Mrs Walker
TA (4AMB)

Miss Williams
Teacher (4AW)

Mrs Sattar
TA (4AW)

Science

Our first science topic will be Ecology, where we will be constructing and interpreting a variety of food chains, identifying producers, predators and preys. Our second topic will be electricity, where we will be looking at parts of a circuit, switches and investigating conductive and non-conductive materials.

Computing

Pupils will explore and create pieces of geometric art and a Inkscape computer program for drawing shapes. Pupils will take on the role of meteorologists and weather presenters.

Music

4AMB will be learning to play the glockenspiel and the song 'Lean on me.'

4AW will be continuing with their ukulele lessons. They will need to bring in their ukulele every **Thursday**.

RE

Throughout this term, we will focus on Buddhism and Identifying how we belong. We will explore 'How do Buddhists celebrate?' and explain 'How do we show a sense of identity and belonging?'

PSHE

Children will be developing an understanding of different emotions and the appropriate ways of dealing with these emotions.

PE

During our PE lessons, we will be building skills needed to play tennis and football. Pupils will develop physical (throwing and catching), social (teamwork), emotional (fair play) and thinking skills through all PE lessons. Our PE days are Wednesday and Thursday.

MATHS

In Maths, we will continue to develop the key skills children have already been taught as well as introduce new concepts. We will be exploring a range of concepts across the term, while developing children's understanding of the four operations. Children will be rounding decimals, working with fractions, and interpreting data from a bar chart. Reasoning will continue to be a focus, with children solving two-step word problems.

In June, children will be sitting the Multiplication Tables Check, therefore it is important that they practice their times tables at home. They can practice on their Maths Shed account.

Art

Our Art topic this half-term will be 'Recycled Art'. We will look at how recycled materials can be used to create a piece of art. We will explore different ways to join materials and the texture and appearance of different junk materials.

DT

In DT we will be looking at seasonal foods. Children will learn why British foods are seasonal and how and when a variety of fruits are produced in Britain. Children will be following instructions to produce a variety of foods.