



English

For reading this term we will be reading the fantasy book **'The Nowhere Emporium'** by **Ross MacKenzie**. We will use this text as a stimulus for some of our pieces of writing.

We will continue practising answering comprehension questions covering a variety of skills (from inference to comparison) as we approach our SATs week in May. Please continue to read with your child at home and talk to them about what they're reading as much as possible.

In Writing this term, we will be exploring a range of text types; narrative, including flashbacks, balanced argument and diary entries. We will continue to embed key language skills such as dialogue, creating atmosphere and building tension, a full range of punctuation and formal and informal voice.

History

Why should we remember the Maya people?

This term, Year 6 will explore the **Ancient Maya**, learning about their daily life, beliefs, and achievements. We will ask historical questions about change, cause, and significance, and consider how the Maya civilisation impacted their communities.

Geography

Our World in the Future

This term, we will consider the past, present and future of our local area. This unit helps us to see change as positive and to feel optimistic about the changes that lie ahead, whilst focusing on physical and human geographical features.

Mrs. Riggon
Teacher (6AR)

Mrs. Ellerton
Teacher (6HE)

Mrs. Gee
Teacher

Miss Pleded
TA

Science

Our first Science topic this term will be focusing on **Light**. We will recognise how light travels, explain how objects are seen because of reflection, explain how light travels from light sources to our eyes and explore why shadows have the same shape as the object that casts them. Our second Science topic this term will be focusing on **Reproduction**. We will focus on asexual and sexual reproduction of animals and flowering and non-flowering plants.

Computing

Our first Computing unit will review existing adverts or promotional films. Our second Computing unit will use a variety of websites to learn different aspects of artificial intelligence – including machine learning.

RE

This Summer term we will be exploring what it is like to be Sikh in Wolverhampton. We will take account of the history, current practice, and beliefs of the Sikhs in Britain today.

PE

Our first topic this term is volleyball; we will develop our understanding of net and wall games and focus on jumping, throwing and catching in isolation and combination. Our second topic this term will be **tag rugby** where we will focus on principles of attacking and defending in invasion games.

PSHE

Our first topic this term is Relationships. We will be exploring how to take care of our mental health and how to respect our friendships. Our second topic is Changing Me. We will be learning about self-image and changes in ourselves.

Music

To begin with, we will continue looking at Pharrell Williams' song, **'Happy'**. For Summer 2, we will move on to **'You've Got a Friend'** by **Carole King** along with some of her other songs.

Maths

To begin this term, we will revisit previous work using simple formulae and develop our knowledge on algebra. Moving forwards, we will recap the different angles within shapes and calculate missing angles.

Next, we will study circles and name the different parts of this particular 2D shape. We will then learn how to construct and interpret data within pie charts.

During the build up to SATs, we will calculate using all four main operations and recap the use of fractions, decimals and percentages. There will be a focus on solving multi-step word problems.

After SATs, children will be completing project-based work that allows children to use maths in real-life contexts.

Art

This term, we will explore different ways to express ourselves. Firstly, we will look at how emotions are displayed through facial expressions and body language. Then we will express an idea through lines and fonts. To conclude our unit, we will respond and comment on different artwork.

DT

This term, we will explain how embedded computer systems monitor and control products. We will develop prototypes and incorporate different electrical components. We will decide whether our software or hardware needs debugging and also use algorithms to help us.